

英文閱讀與英文資源推廣



林心茹

基隆市仁愛國小圖書教師

**I hear, and forget.
I see, and remember.
I do, and I understand.**



個人教學經歷

- 1998~2002：低年級級任老師5年
- 2005~2009：中年級科任3年(健體、自然、英文)；高年級科任2年(自然、英文)
- 2010年8月開始擔任圖書教師並協助學校推動閱讀迄今
- 持續進修、與學校教師專業社群協作
- 從做中學

我不是一位專家，只是一位讓你問路的旅途
同伴；我和你一樣都在朝著前方不斷的前進

圖書館推廣英文閱讀

為了學英語而閱讀，
還是因為閱讀而學習了英語？

For the Joy of Reading!
因為喜歡，所以閱讀！



NOTHING
WITHOUT
JOY

以享受閱讀、學習的樂趣為先！

圖書館支援教與學

- ❑ Students has a better exposure to English as a language when they read. (讓學生因為閱讀，有更多接觸英語的機會)
- ❑ English learning is more effective the more they read in and out of classrooms. (讓學生因為閱讀，英文的學習更有成效)
- ❑ Through reading and learning in English, the students gain a ticket to a different world. (讓學生透過英文閱讀與學習，認識不同的世界)
- ❑ Reading has made the language learning process much more enjoyable. (學生因為閱讀，而覺得英文的學習是有趣的)

圖書館推廣英文資源目標



分享大綱



Explore Various English Language Sources
探索多元的英語資源



How to Support Learners and Teachers
應用英語資源支援教與學



Strategies Promoting English Language
Sources 英語資源的推廣策略

Δ C



Explore Various English Language Sources

Main Categories of Children Literature

兒童文學類別

Cullinan, B. E., L. Galda, and L. R. Sipe. *Literature and the Child*. 7 ed. Belmont, CA: Wadsworth Publishing, 2009.

- 圖畫書／繪本

- 童詩

- 寓言

- 奇幻小說

- 科幻小說

- 寫實小說

- 歷史小說

- 人物傳記及回憶錄

- 非小說讀物（字母書、學科專題等）

小學3年級才開始學習字母，館藏發展主要以繪本、**Bridging books**以及部分**Chapter books**為主，其它則善用線上免費閱讀資源。

How to Choose Good Books

如何選書？

由不同的身份與角度出發

- 老師
- 家長
- 自己作為讀者
- 由學生角度出發！！！！

「學生喜歡看」就是其中一個好書條件！

讓學生看好看的書，不要只是為了學習而看書！

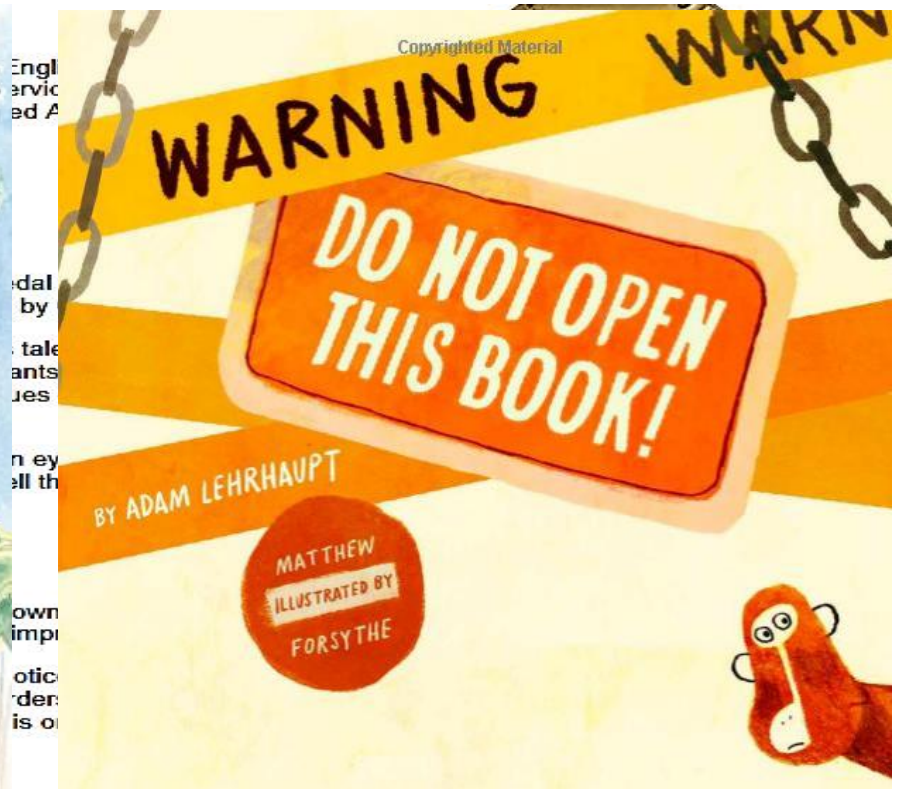
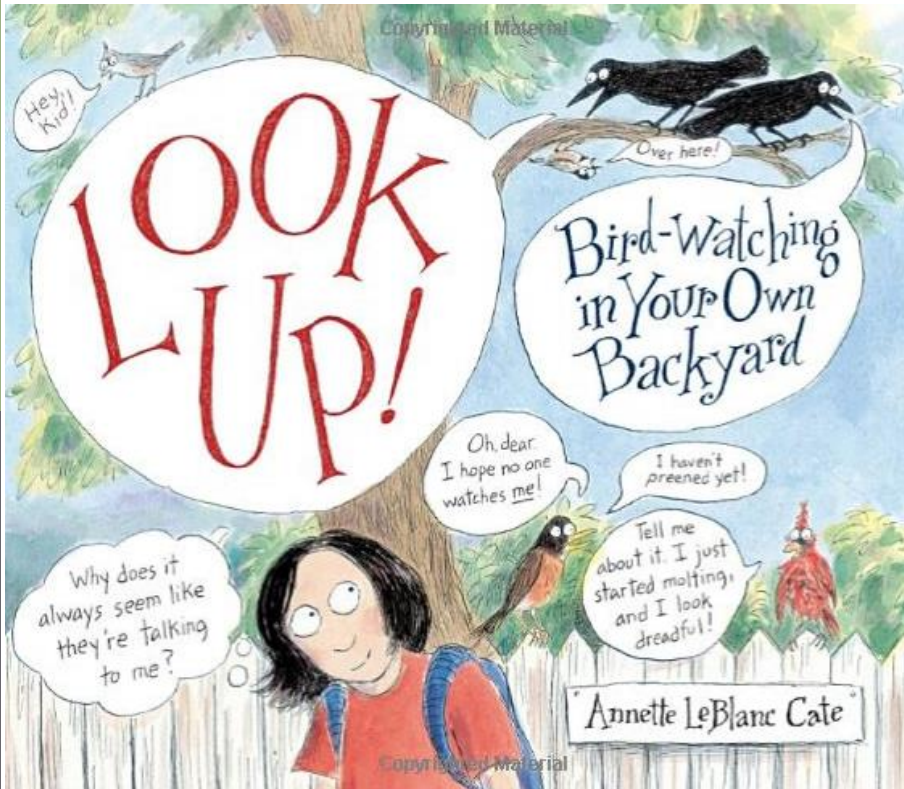
Tools for Literature Selection

選書參考工具

- Review journals 書評期刊
- Awards 得獎書 [Caldecott Medal](#)
<http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>
<https://www.youtube.com/watch?v=-5Z5Jll7u68>
- Comments and feedbacks of Librarians, teachers and other educators 教育工作者、老師及圖書館老師意見
- Book charts and catalogues provided by selected book publishers 書榜、書局及出版社書目
- Readers' blogs 讀者部落格
- Feedback from pupils 學生回饋（轉閱、一看再看）

選書參考網站

- Association of Library Service to Children, American Library Association ([ALA-ALSC](http://www.ala.org), US) www.ala.org



Source of pictures: Amazon.com

選書參考網站

Children's Book Council ([CBC](http://www.cbcbooks.org), US)

www.cbcbooks.org

Good Reads

<https://www.goodreads.com/choiceawards/best-picture-books-2014>

The screenshot shows the Goodreads website interface for the Best Picture Books of 2014 awards. The page is titled "Best Picture Books of 2014" and features a navigation menu at the top with options like Home, My Books, Friends, Recommendations, and Explore. A sidebar on the left lists various genres such as Fiction, Mystery & Thriller, Historical Fiction, Fantasy, Romance, Science Fiction, Horror, and Humor, each with a "view results" link. The main content area displays the "WINNER" as "The Pigeon Needs a Bath!" by Mo Willems, which has received 26,074 votes. Below the winner, there is a section for "All Nominees" with a total of 119,650 votes. The nominees are displayed in a grid format, each with a book cover, title, author, and vote count. The nominees include "The Book With No Pictures" by B.J. Novak (21,589 votes), "Julia's House for Lost Creatures" (10,289 votes), "Tuesday Tucks Me In" (9,660 votes), "What Do You Do With an Idea?" (6,949 votes), "Sparky!" (6,768 votes), "Josephine" (5,394 votes), and "Hi, Koo!" (5,350 votes). Each nominee card includes a "Want to Read" button and a "Rate this book" section with a star rating.

goodreads CHOICE AWARDS 2014

WINNER 26,074 votes

The Pigeon Needs a Bath! by Mo Willems

The Pigeon really needs a bath! Except, the Pigeon's not so sure about that. Besides, he took a bath last month! Maybe. It's going to take some serious convincing to try and get the Pigeon to take the plunge.

Want to Read Rate this book

All Nominees 119,650 votes total

26,074 votes

The Pigeon Needs a Bath!

words and pictures by mo willems.

Want to Read Rate this book

21,589 votes

The Book With No Pictures

B.J. Novak

Want to Read Rate this book

10,289 votes

Julia's House for Lost Creatures

Want to Read Rate this book

9,660 votes

TUESDAY TUCKS ME IN

Want to Read Rate this book

6,949 votes

WHAT DO YOU DO WITH AN IDEA?

Want to Read Rate this book

6,768 votes

Sparky!

Want to Read Rate this book

5,394 votes

JOSEPHINE

Want to Read Rate this book

5,350 votes

Hi, Koo!

Want to Read Rate this book

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<http://labs.nypl.org/childrens-books-2013/#/>

CHILDREN'S BOOKS

100 Titles for Reading and Sharing 2013



Introduction Download PDF



Showing all books

Covers

- What would you like to read?
- Picture Books
- Poetry
- Ages 6-8

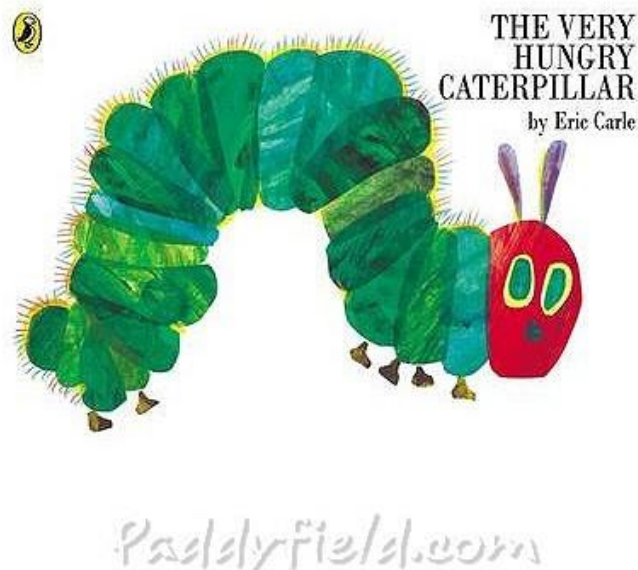
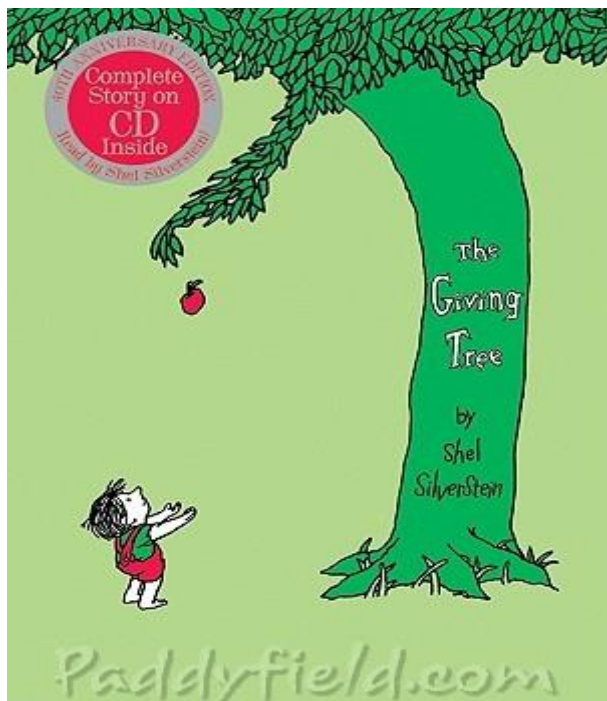


<http://www.nypl.org/ebooks>

Tumblebook Cloud Jr./ Audiobook Cloud

Children's Favorite Picture Books

受孩子喜愛的英文繪本



□ 低中年級適讀

Major source of info: Scholastic (US)
<http://www.scholastic.com>

Source of pictures:
Paddyfield.com

二年級學生到圖書館參與英文電子書閱讀



We're going on a bear hunt

We're Going on a Bear Hunt

Michael Rosen

Helen Oxenbury



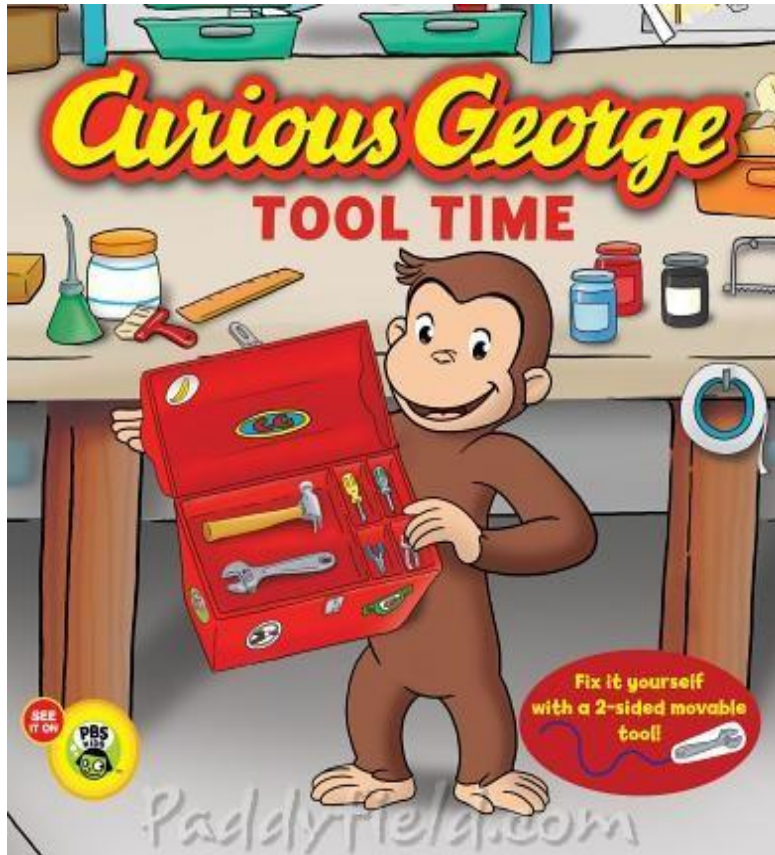
Author	Michael Rosen
Illustrator	Helen Oxenbury
Genre	Adventure
Audience	Aged 4-7

<http://www.youtube.com/watch?v=pKGCFxJLqbQ>

Posted by Tom Findlay



Curious George



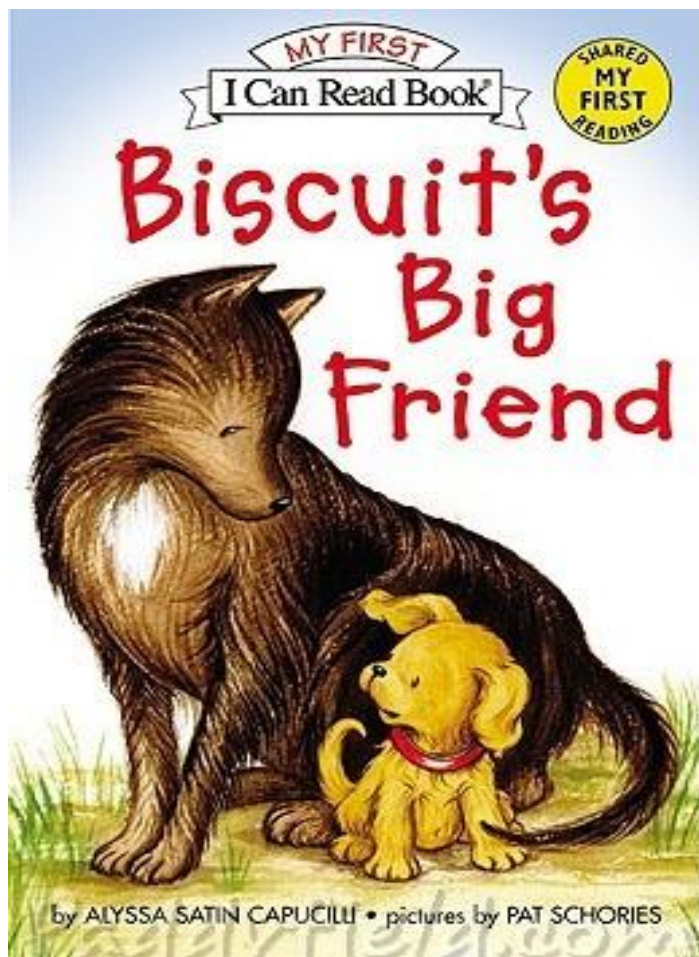
Author	H. A. Rey Margaret Rey
Illustrator	
Genre	Animal stories
Audience	Age: 4-7
Reading Levels	Lexile Framework: Grade Level Equivalent: 1.6-3.1 Guided Reading Level: K
Official Websites	

Online Resources

[On YouTube](#) (Posted by AnimatedMovie11)

Source of picture: Paddyfield.com

Series: Biscuit



Author	Alyssa Satin Capucilli
Illustrator	Pat Schories
Genre	Realistic fiction
Audience	Aged 5-7 / K-2
Reading Levels	Lexile Framework: 190L Grade Level Equivalent: 1.1-1.8 Guided Reading Level: F
Official Websites	

Online Resources

[Scholastic](#)
[Tumble Books](#)

Source of info: <http://www.scholastic.com/browse/book.jsp?id=1149855>

Clifford, the Big Red Dog!



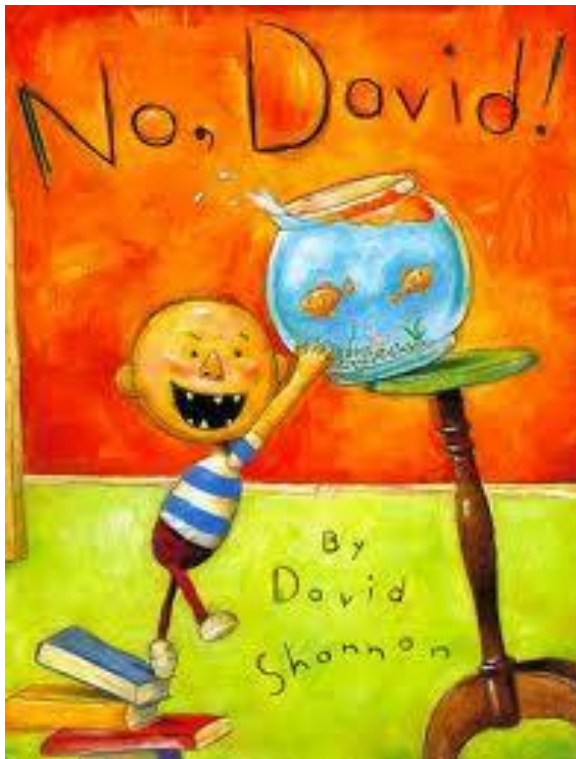
Author	Norman Bridwell
Illustrator	Norman Bridwell
Genre	Animal stories
Audience	Aged 5-9 / K-5
Reading Levels	Lexile Framework: 220L Grade Level Equivalent: 1.1-2.9 Guided Reading Level: K
Official Websites	

Online Resource
Video & activities



<http://www.scholastic.com/clifford/tvdvd.htm>
[Readers](#)

Series:David

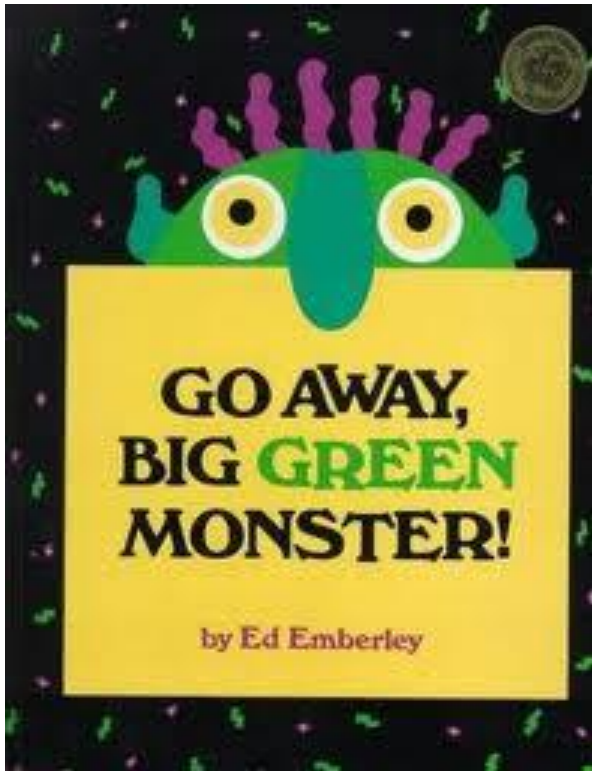


Author	David Shannon
Illustrator	David Shannon
Genre	Comedy and Humor
Audience	Aged 4-7
Reading Levels	Lexile Framework: 220L Grade Level Equivalent: 1.1 Guided Reading Level: G
Official Websites	

<http://www.youtube.com/watch?v=2QV1X3u1o3c>

Posted by simicrane

Go away, Big Green Monster!

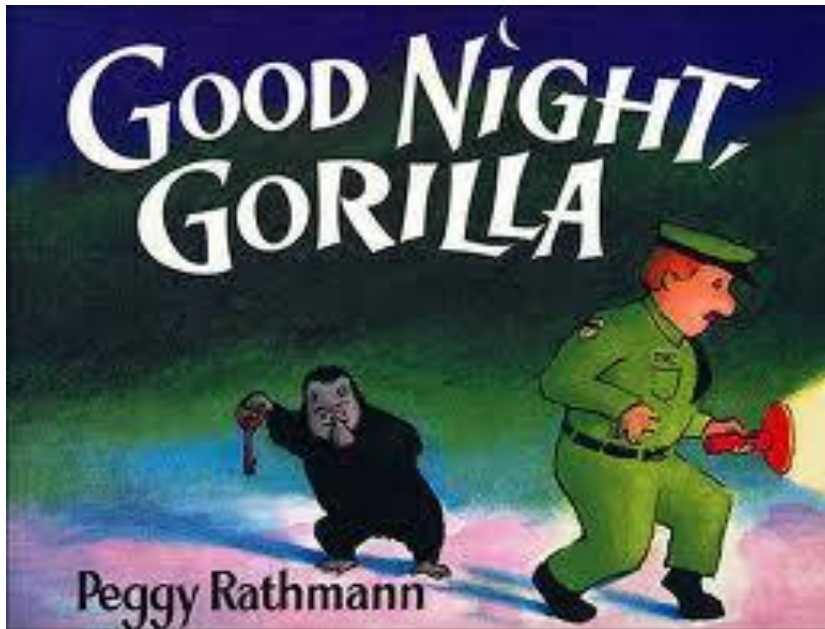


Author	Ed Emberley
Illustrator	Ed Emberley
Genre	Bedtime Stories
Audience	Aged 5-7
	Related Resources http://www.edemberley.com/pages/main.aspx

<http://www.youtube.com/watch?v=rPmLZLp-oec>

Posted by [humangreening](#)

Good Night, Gorilla



<http://www.youtube.com/watch?v=sfsd3Z-dks8>

Posted by bruckwine1978

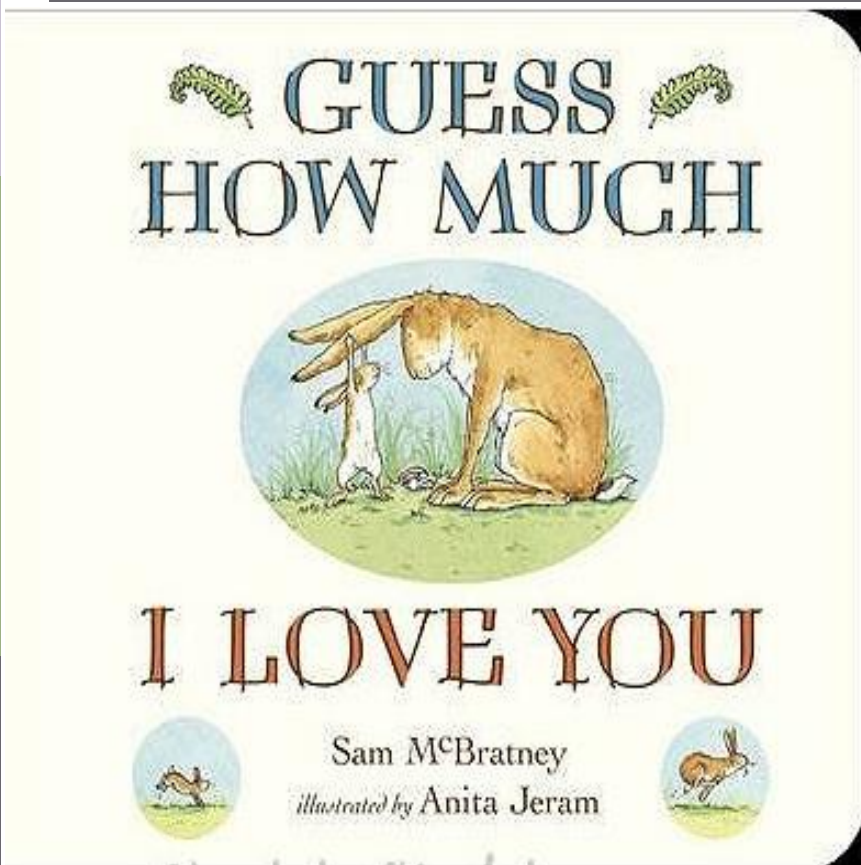


Author	Peggy Rathmann
Illustrator	Peggy Rathmann
Genre	Comedy and Humor
Audience	Aged 4-7
Reading Levels	Lexile Framework: 220L Grade Level Equivalent: 1.1 Guided Reading Level: G
Official Websites	

AWARDED AND NOTABLE CHILDREN LITERATURE

獲獎及推介兒童圖畫書

Guess how much I love you?



Paddyfield.com

[\(Video posted by rockfall696\)](#)



Author	Sam McBratney
Illustrator	Anita Jeram
Genre	Bedtime Stories
	Bedtime, Sleep, Dreams, Feelings and Emotions
Audience	Age 3-5
Reading Levels	PreK-K
Official Websites	

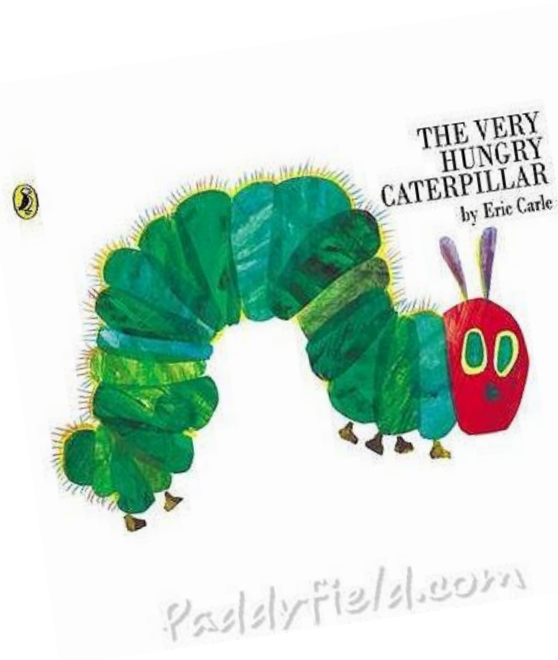
[Games, Videos & Activities](#) (1053)

[Book details](#)

Stories by Eric Carle

Penguin Young Readers Channel

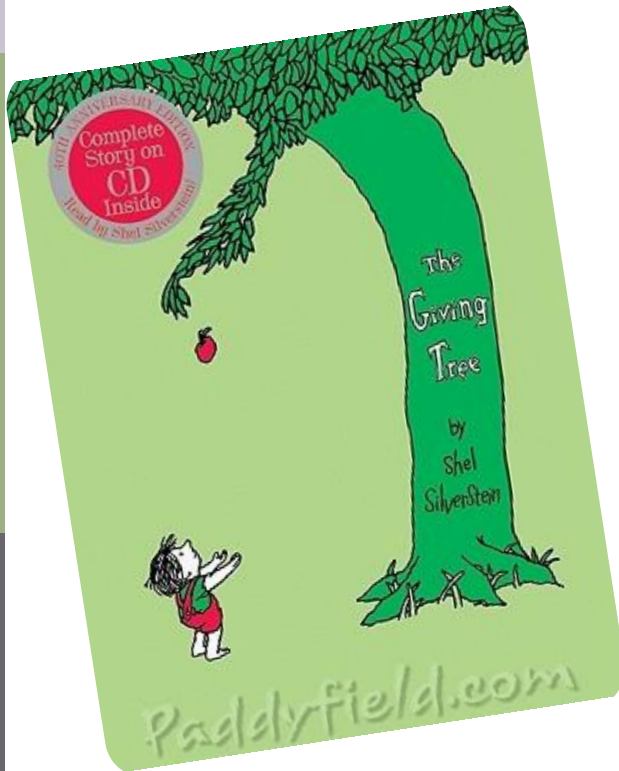
<http://www.youtube.com/user/PenguinYoungReaders/videos>



- Friends ([Read by Eric Carle](#))
- The very hungry caterpillar ([Read by Eric Carle](#))
- The very quiet cricket ([Read by Scully Hann](#))
- The very busy spider ([0:00-4:50](#) Video by Tribute to the Past)

Shel Silverstein Channel on YouTube

<http://www.youtube.com/user/ShelSilversteinBooks>



- The Giving Tree ([Official excerpt](#))
- The Missing Piece
- ([Animation by Link](#))
- The Missing Piece Meeting Big O ([Animation by Link](#))
- 'The Toy Eater' from Falling Up ([Official excerpt](#))

Where the wild things are?

WHERE THE WILD THINGS ARE

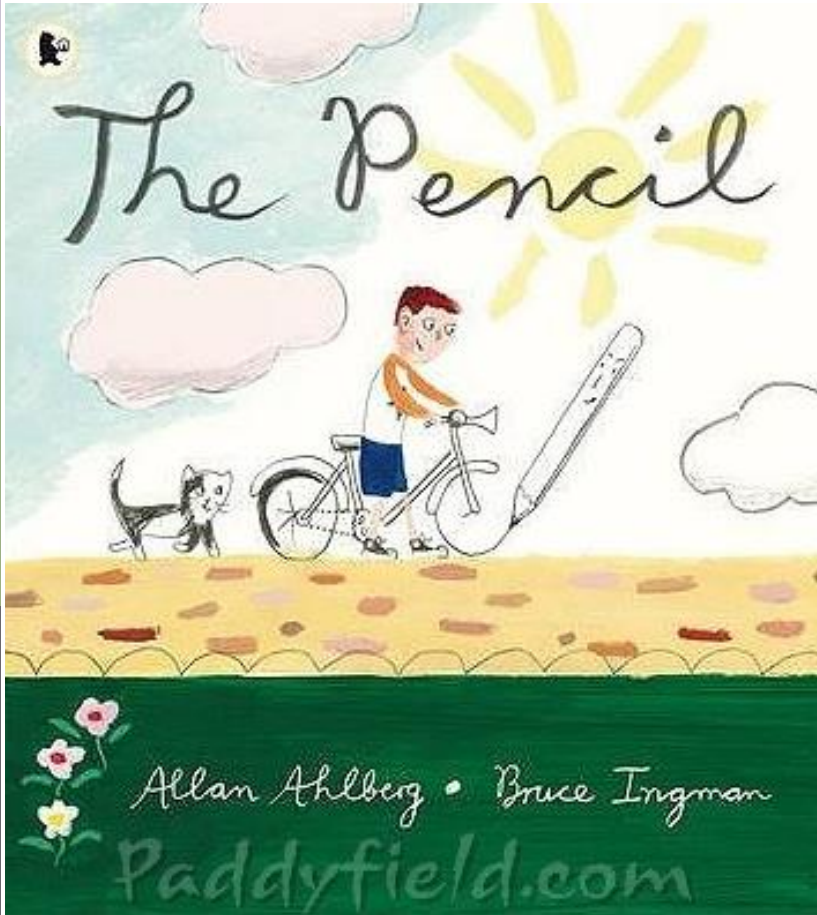


STORY AND PICTURES BY MAURICE SENDAK

Author	Maurice Sendak
Illustrator	Maurice Sendak
Genre	Classics, Fantasy, Bedtime Stories
	Monsters, Creativity and Imagination
Audience	4-8
Reading Levels	Pre-K - 3
Official Websites	

[Games, Videos & Activities \(742\)](#)
[Book details](#)

The Pencil



A pencil draws a boy, a dog, a cat and a whole world for them to play in. Then the pencil draws a brush, and the brush adds color to everything. Everyone is very happy, until the pencil draws a rubber ... which begins rubbing everything out!

[Google Books](#)

[Author:](#) Allan Ahlberg

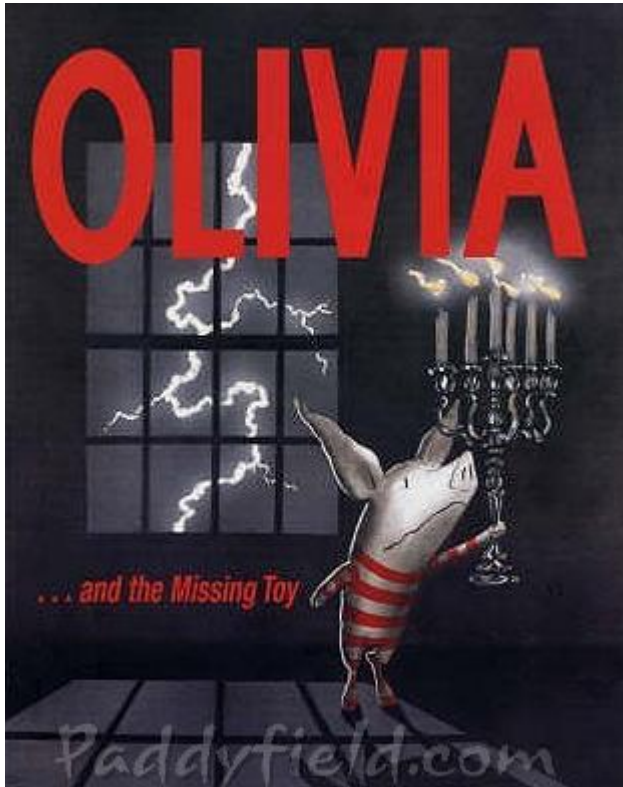
Online Resources

[Video](#) – An interview with Allan and Jessica Ahlberg

[Video](#) (10:08)

[Video](#) – “PeePo” by Simple Stories Videos

Series: Olivia



- ❑ Book by Ian Falconer
- ❑ Olivia has one toy that she loves more than anything. She feeds him, dresses him and takes him everywhere. So when he disappears, Olivia is FURIOUS! She looks under the rug, under the sofa, under the cat. ... [Google Books](#)
- ❑ [Author: Ian Falconer](#)

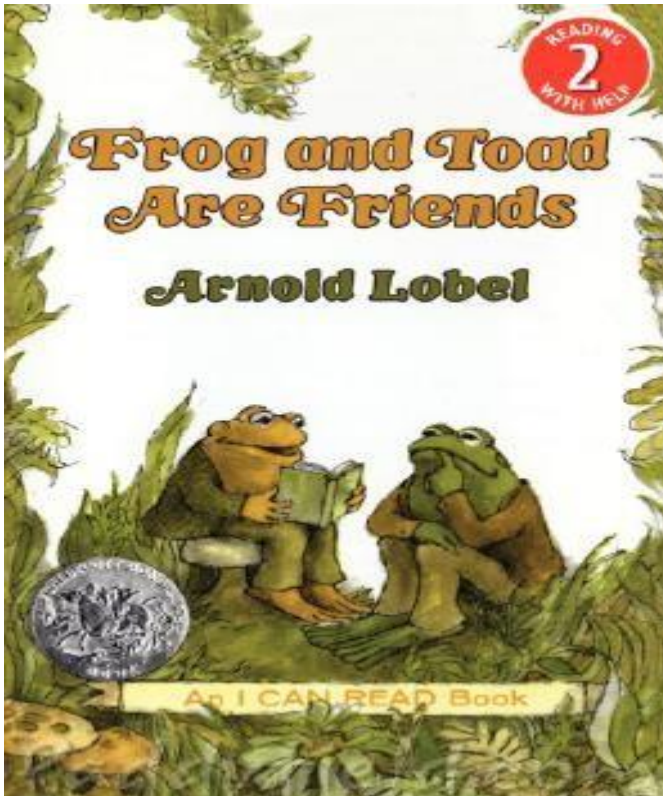
Online Resources Activities

rogersk.myweb.uga.edu/portfolio/newsletter.pdf



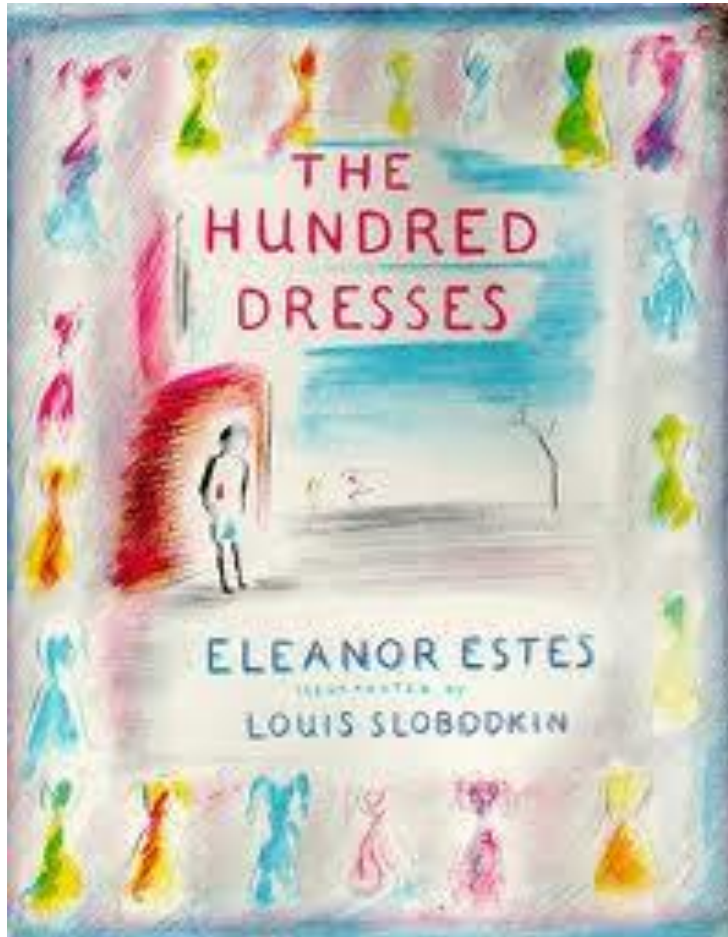
Chapter Books and Fiction 著名作
者及精選故事書

Frog and Toad are friends



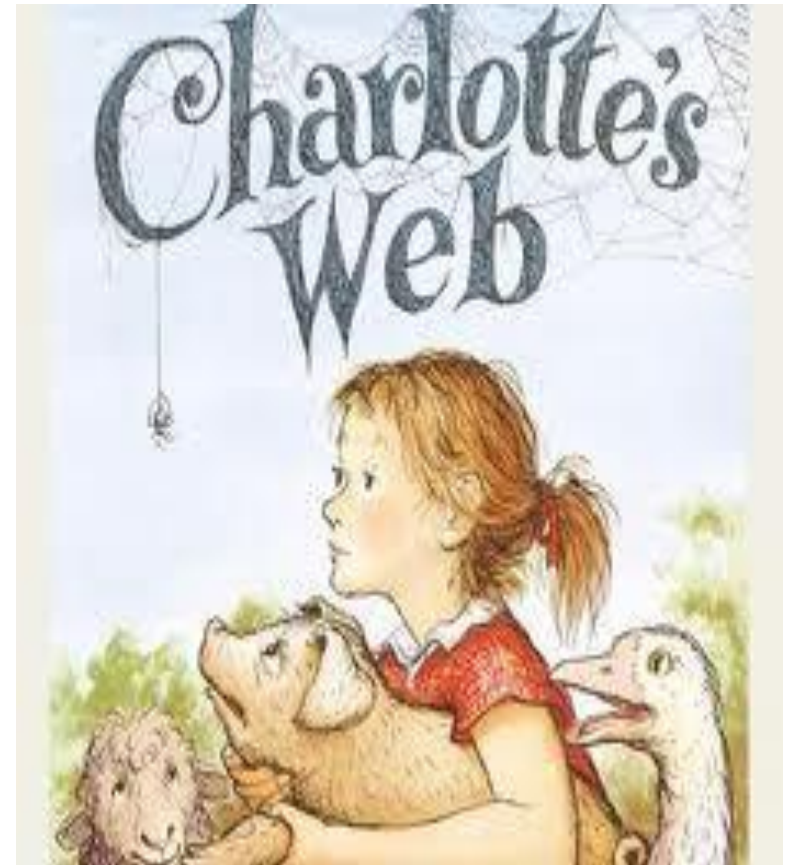
- ❑ Frog and Toad Are Friends is the first book in the Frog and Toad series published in 1970 by the American author of children's stories, Arnold Lobel. [Wikipedia](#)
- ❑ [Author: Arnold Lobel](#)
- ❑ [Genre: Children's literature](#)

The Hundred Dresses by Eleanor Estes



<http://www.scholastic.com/teachers/book/hundred-dresses#cart/cleanup>

Charlotte's Web by E.B. White



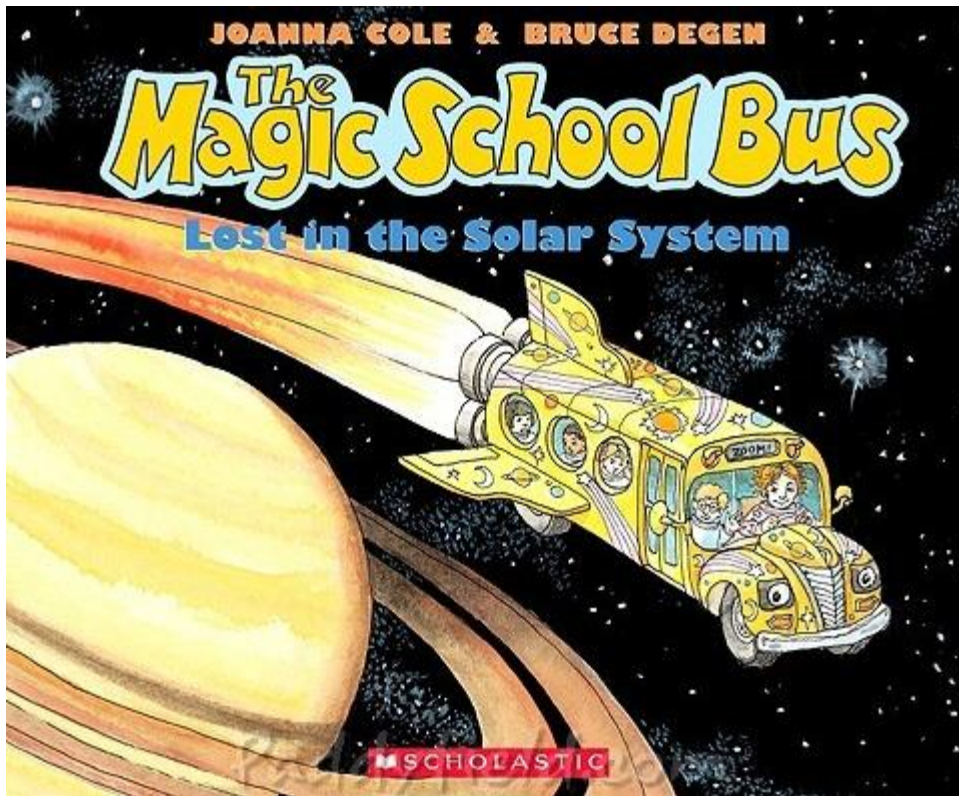
<http://www.scholastic.com/charlottesweb/>



Non-Fiction 非小說

科學、歷史、地理、傳記

Series: The Magic School Bus



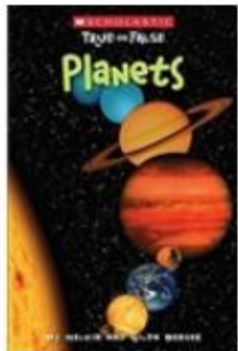
Adventure
Science
Book Series by
Scholastic
[YouTube Channel](#) by
Kids Education

Online Resources

[Learning Games and Activities for Kids](#)

<http://www.scholastic.com/magicschoolbus/>

Nonfiction Readers



Add to Cart

Planets
(Paperback Book) | Grades 2-3

List Price: \$4.99
Our Price: \$3.74



Add to Cart

Animal Superpowers
(Paperback Book) | Grades 1-3

List Price: \$3.99
Our Price: \$2.99



Add to Cart

101 Animal Records
(Paperback Book) | Grades 4-6

List Price: \$8.99
Our Price: \$6.74



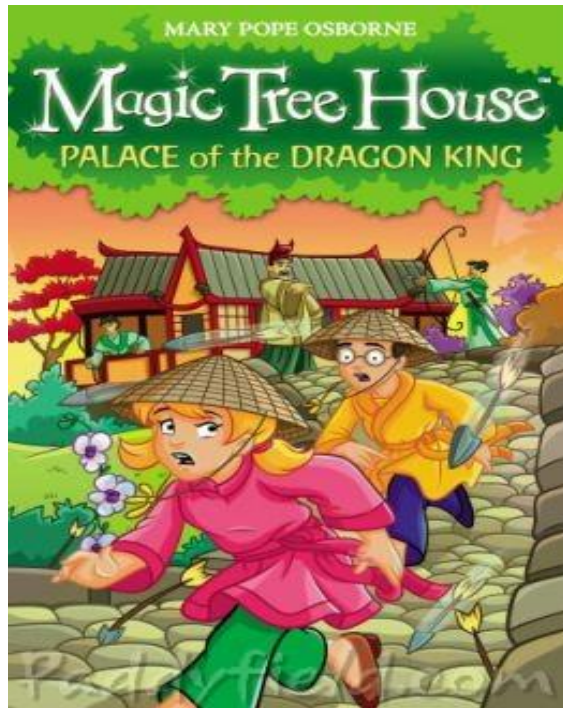
🛒 Out of Stock

**The Magic School Bus®
Sleeps for the Winter**
(Paperback Book) | Grades 1-2

List Price: \$3.99
Our Price: \$2.99



Series: The Magic Tree House



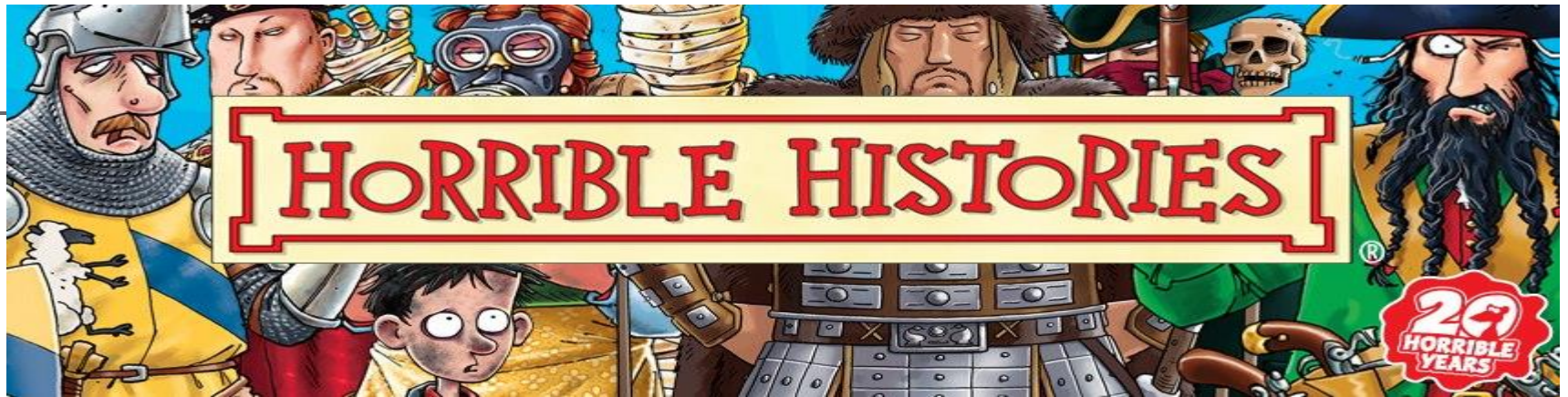
- ❑ Author: Mary Pope Osborne
- ❑ Adventure
- ❑ History
- ❑ Also available in Chinese

Official Website

<http://www.magictreehouse.com>

http://www.magictreehouse.com/#for_teachers

Horrible Histories/ Science



- History
- Comics and short chapters
- Also available on TV
- 《糟糕歷史》是一部獲獎的英國兒童電視節目，以Terry Deary的同名系列叢書《Horrible Histories》為基礎。該劇的目的是以娛樂化的方式向觀眾講述歷史知識，從而使枯燥無聊的歷史話題變得更有趣味性。

Official Website <http://horrible-histories.co.uk>
<http://www.horrible-science.co.uk/>

Suggestions for Teacher Librarian

- 網路現成資源豐富，圖書教師可以依課程需求、館藏發展以及孩子的喜好選擇圖書以及閱讀材料
- 鼓勵孩子為樂趣閱讀，讓孩子選擇自己有興趣的閱讀材料（歌曲、劇本、電子書、韻文）
- 不必要只讓孩子讀能力範圍的文本
- 也鼓勵孩子閱讀主題性的故事與多元文本
Encourage reading of stories and reading materials on topics as well (**non-fiction books and magazines**) especially for boys and reluctant readers

Independent Learning

(Reading & Global awareness) 閱讀與國際觀

□ International Children's Digital Library



The ICDL 主要典藏世界各國的童書（**ages 3-13**）焦點在於說明孩子認識世界以及他們所處的全球化社會。所有的圖書皆以作品的原始語言呈現。

2. International Children's Digital Library (ICDL)

www.childrenslibrary.org

Read Books About Library People How to Contribute

- Simple Search
- Books by country
- Advanced search
- Keyword search
- Recently added books
- Award-winning books
- Using the Library
- White Ravens list
- Full book list
- Author & illustrator list
- Featured books

從這裡找書

READ BOOKS!

FEATURED BOOKS

有聲書 Audio books

- 有聲書能提供給不同年齡層的孩子學習的援助
- 有聲書讓學生聽見流暢的閱讀，尤其是已經能嘗試拼讀的學生，特別需要知道流暢的閱讀聽起來是怎麼樣的。
- 利用有聲書搭配實體書，讓孩子可以一邊聽一邊跟著書頁上的文字閱讀。視覺與聽覺並用的體驗提供讀者更多的支援：他們學會如何讀出一個新詞、聆聽流暢的朗讀並且同時沈浸在故事的喜悅中。

有聲書 Audio books

- [Kids Learn Out Loud](#): 裡頭有《獅子·女巫·魔衣櫥》[The Chronicles of Narnia](#), by C.S. Lewis (for podcast)
- [Lit2Go](#): 裡頭有《綠野仙蹤》[The Wizard of Oz](#) 等書及許多的有聲童書與詩集，特別是有PDFs 文字下載檔案，讓孩子可以跟讀
- [AudioBooksforFree.com](#)
- [OpenLibrary](#): 是一個免費公開的有聲書網站，書目仍在成長中

Audio Books—Storynory

Home / Latest Original Stories Fairytales Classic Educational Junior

Free Audio stories for kids!

Storynory

Latest Audio Stories

有聲書

IXL Math Practice

- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade
- Seventh Grade
- Eighth Grade

The Slant by Peter Newell

The Monkey Who Saved The Match

Jonah and the Big Fish

The Original Pinocchio on Storynory

Follow Us

We publish a story every week. You can keep up with us in a number of easy ways.

- iTunes - ideal for iPods
- email - stories by email
- RSS - subscribe in a reader

Source <http://www.storynory.com>

Audio Books—Storynory

Webpages and categories

- Home / Latest
- Original Stories 原創故事
- Fairytales 寓言
- Classic 經典
- Educational 教育
- Junior

Hundred of stories

Audio files (MP3) with scripts



TV Show

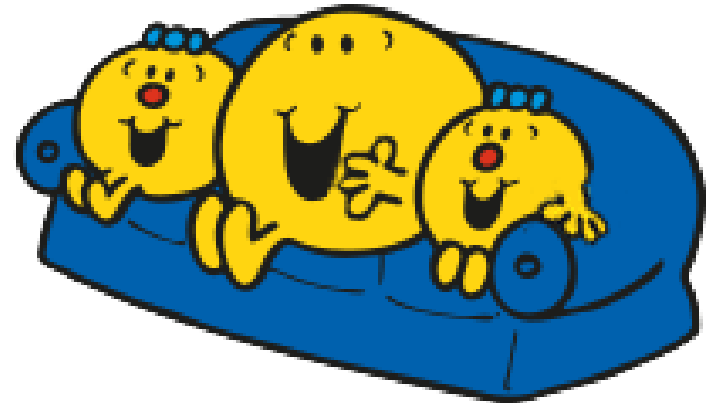
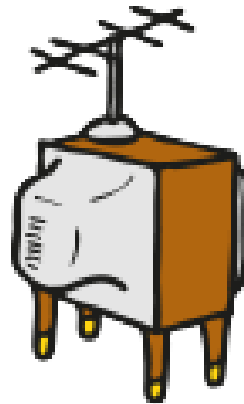
Mr. Men & Little Miss

<http://www.mrmen.com/>

Have fun! Read the books in print and watch the videos!



Mr. Happy ([Watch the video](#))



Source of pictures: www.mrmen.com

Youtube



- Bookboxinc – Learn English with subtitles

<http://www.youtube.com/user/bookboxinc>



The Greatest Treasure

Source of pictures:

www.youtube.com/user/bookboxinc

Independent Learning 英語學習

□ British Council

<http://learnenglishteens.britishcouncil.org/>

Help | Log in | Sign Up for a Free Account | My points

LearnEnglish

LearnEnglish Kids

TeachingEnglish



LearnEnglish Teens



SKILLS

GRAMMAR & VOCABULARY

EXAMS

UK NOW

STUDY BREAK

MAGAZINE

ALL



Find Us On



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Video zone

Some people have unusual pets, but this is ridiculous! Watch this video and find out about Jessica the hippo's luxury life.



MyWordBook

Bring Words to Life



Independent Learning 英語學習

British Council

At the restaurant

Look at the menu and do the exercises to practise and improve your reading skills.

► Preparation

MAIN COURSES

CHEESE BURGER.....	\$4.39
DOUBLE CHEESE BURGER.....	\$4.99
CHICKEN CURRY WITH RICE...	\$3.99
MACARONI CHEESE.....	\$4.19
SEAFOOD SALAD.....	\$4.49
EGG SALAD.....	\$3.99
FISH AND MUSHROOM PIE.....	\$4.69

PIZZA

MUSHROOM PIZZA.....	\$4.60
FOUR CHEESES PIZZA.....	\$4.10
MEAT PIZZA.....	\$4.75
SEAFOOD PIZZA.....	\$4.75
CHICKEN PIZZA.....	\$4.55

DESSERTS

ICE CREAM.....	\$1.99
(VANILLA, CHOCOLATE, STRAWBERRY)	
BANANA CAKE.....	\$2.39
FRUIT CAKE.....	\$2.29
ORANGE.....	\$0.59
BANANA.....	\$0.69
PEAR.....	\$0.69
MIXED FRUITS.....	\$1.29
(3 FRUITS)	

DRINKS

TEA.....	\$0.59
ORANGE JUICE.....	\$0.99
COFFEE.....	\$0.59
APPLE JUICE.....	\$0.99
WATER.....	\$0.49

► Check your understanding: grouping

► Check your understanding: true or false

► Worksheets and downloads

<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/restaurant-menu>

- 1 Graffiti and Street Art - level 1
- 2 Valentine's Day
- 3 Vegetarian UK
- 4 Politics UK
- 5 MI6: The British Secret Intelligence Service

Cambridge Dictionaries Online

Look it up!

Photo caption

Photo caption 052
What is she doing? Can you write a caption for this photo? ...
[View More](#)

What is it?
Could it be: ...
[View More](#)

Games

Magic Gopher
Think of a number with two digits. For example 43. Follow the Magic...
[View More](#)

Video zone

Hippo that lives in a house
Some people have unusual pets, but this is ridiculous! Watch this...
[View More](#)

Independent Learning (English Reading) 英文閱讀

- www.bbc.co.uk/schoolradio
- Podcasts, downloads, audio, video clips and learning resources for primary schools



Independent Learning

(English, Global awareness & Media Literacy)

CNN Student News



CNN **Student News** is a daily commercial-free, ten-minute broadcast of the day's news geared for middle- and high-school **students**. On CNNStudentNews.com, you can access the show and free related curriculum materials, including Learning Activities, Discussion Questions, Newsquizzes and One-Sheets.

Independent Learning (English Reading) 英文閱讀



Bringing Stories to Life

▣ Moving Tales

互動式的電子書網站，將經典故事以動畫、音效及圖片呈現，專為ipad 所設計。[http://moving-tales.com/ellys-lost-found-sounds/#!prettyPhoto\[slides\]/0/](http://moving-tales.com/ellys-lost-found-sounds/#!prettyPhoto[slides]/0/)

Independent Learning (Animals, Nature) 動物與自然

National Geography

- 動物故事
- 自然知識



Cat
Watch Acrobatic Cats »

[Kids Home](#) | [Kids Shop^{\(AD\)}](#) | [National Geographic Home](#)

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Site Video

GAMES

VIDEOS

ANIMALS & PETS

PHOTOS

COUNTRIES

FUN STUFF

COMMUNITY

NEWS

ANIMAL JAM

LITTLE KIDS



Independent Learning

(Animals)動物

Animal Planet

- 知識性內容
- 世界歷史



Independent Learning(Space) 宇宙

NASA

- 專為兒童設計的網站
- 包含與宇宙相關的知識

For Public | For Educators | For Students | For Media



NASA Kids' Club



Suggestions for Teacher Librarian

- 鼓勵善用聲音與影音材料，做為閱讀的補充教材
Encourage use of **audio and audio-visual materials** as reading companion
- 選擇並推薦閱讀支援網站，讓學生在家也能自己進行閱讀與學習
Select and suggest **reading support websites available online** for pupils and parents to make reading more fun and increase “exposure” outside school settings

應用英語資源支援學生學習



Using English Sources to Support
Multi-level Classrooms

應用英語資源支援學生學習

Multi-Sensory Teaching Approach

Richard (1981) found that Human being remember

10% of what they hear,

50% of what is heard and seen,

and **over 80%** of what is heard, seen and done.

應用英語資源支援學生學習

- Know your students 認識學生
- Maintain a high level of learning interest in the classroom 提升學習熱忱
- Create atmosphere conducive to learning and promote greater student participation 創造有助於學習並促進學生投入學習的氛圍

應用英語資源支援學生學習

- Help students at all levels of learning. 協助不同程度的學生學習
- Get students to use the language, especially at the beginning stages. 讓學生運用英語，尤其是剛接觸這個語言的學生。
- Be useful assessment tools and help Ss achieve their learning goals. 做為實用的多元評量工具，協助學生達成學習目標

英文資源運用示例

□ 認識學生

教師在找出符合學生需求的教學方法前，他們必須知道學生的興趣、學習的樣貌以及學習的準備度。認識學生的工具有很多，例如：

➤ Personal Glyphs

用Glyphs 來認識學生，尤其還無法寫出較長或複雜說明的年幼學生。要能閱讀並理解glyph 所呈現的視覺化訊息，也是必須經過仔細的思考。

<http://www.abcteach.com/directory/subjects-language-arts-glyphs-2135-2-1>



英文資源運用示例

- 讓學生運用英文，尤其是剛接觸這個語言的學生。 Get students to use the language, especially at the beginning stages.

Activity1: Online games, board games.

<http://www.english-online.org.uk/games/gamezone2.htm>

Activity2: Role-Play

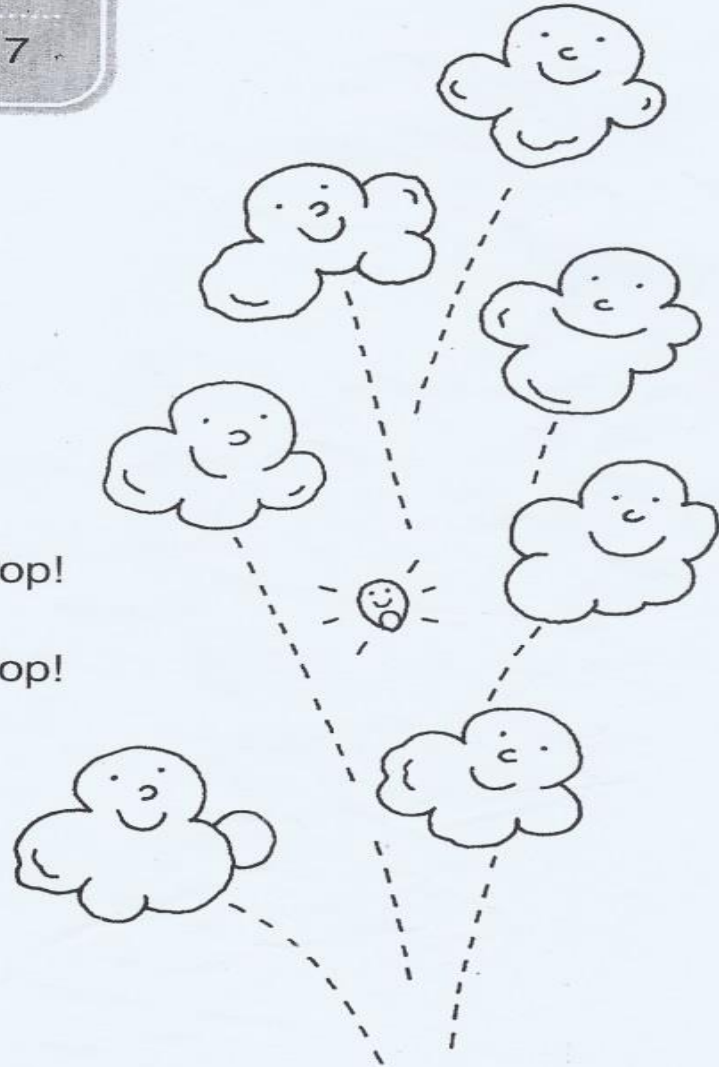
3 Plays: <http://www.starfall.com/n/plays/dog-and-cat/load.htm?f>

Pop! Pop! Popcorn!

Characters

Popcorn 1, 2, 3, 4, 5, 6, and 7

- Popcorn 1:** Pop!
- Popcorn 2:** Pop!
- Popcorn 3:** Pop! Pop!
- Popcorn 4:** Pop! Pop!
- Popcorn 5:** Pop! Pop! Pop!
- Popcorn 6:** Pop! Pop! Pop!
- Popcorn 7:** Pip!
- Popcorns 1 to 6:** Pip?
- Popcorn 7:** Pop!



The End

英文資源運用示例

- 提升學習熱忱
- 創造有助於學習並促進學生參與的氛圍 **Create atmosphere conducive to learning and promote greater student participation.**

Activity

- **Birthday Present**
- **Move with the song**



[Hokey Cokey](http://learnenglishkids.britishcouncil.org/en/songs/the-hokey-cokey) (British Council)

<http://learnenglishkids.britishcouncil.org/en/songs/the-hokey-cokey>

英文資源運用

□ 適用於不同程度學生的學習

Children's literature today :

- 網路使得孩子在英文資源融入學習模式上提升至另一個階層—互動式圖書
- 互動式讀物帶給孩子超越單純英文資源融入學習模式的體驗，學生可反復聆聽、跟讀與練習
- 比起從前，網路帶給孩子更多的圖書資源融入學習模式e.g. 資源分享，有網路、載具就有不同的閱讀資源
- <http://learnenglishkids.britishcouncil.org/en/short-stories/santas-little-helper>

英文閱讀

「閱讀的歷程，是一個心理語言的猜測遊戲」
(Goodman, 1998)

閱讀不僅僅是由下往下的辨識過程(bottom-up processing) 也是由上而下的猜測過程(top-bottom processing)，不要只強調辨識讀音、單字或句型，也要給孩子自己推測文意的機會。圖畫可以說明沒有基礎的孩子瞭解故事的內容，在有意義的語意情境中去猜測文意的閱讀過程。

BookFLIX™



HOME



HELP

RESOURCES

LESSON PLAN

Start

Watch the Story!

Read the Book!

Puzzlers!

Meet the Author

Explore the Web

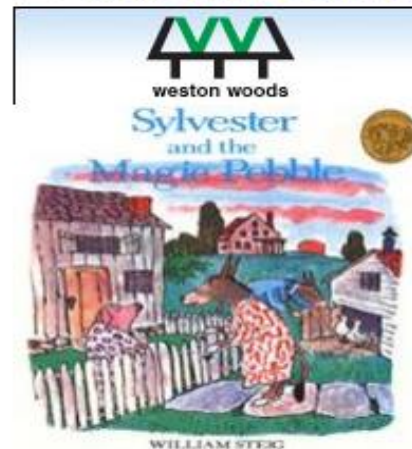
More

Family and
Community

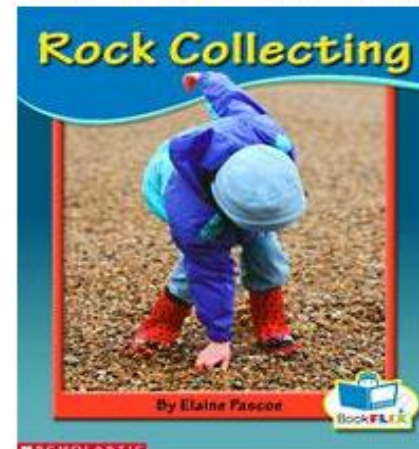
BookFLIX™

Watch the Story!

Read the Book!



GO



GO

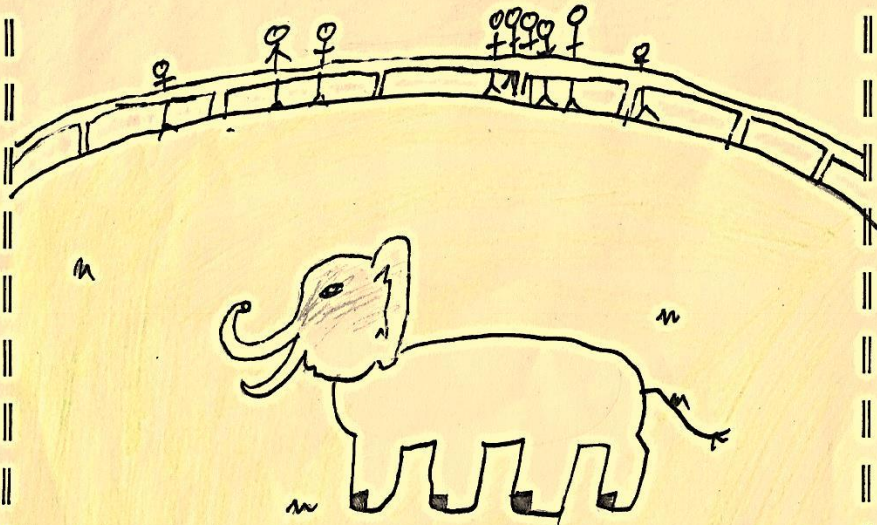
WATCH THE STORY! <i>Classic Weston Woods Video Storybooks</i>	READ THE BOOK! <i>Non-fiction Scholastic eBooks</i>
Amazing Grace	Determination: Jackie Robinson
Antarctic Antics	Antarctica
Bark, George	Pets at the Vet
Bear Snores On	A Bear Cub Grows Up
Bugs! Bugs! Bugs!	A Ladybug Larva Grows Up
The Caterpillar and the Polliwog	A Tadpole Grows Up
Chato & The Party Animals	Mi Barrio
Chato's Kitchen	Math in the Kitchen
Chicka Chicka 123	Everyone Uses Math
Chicka Chicka Boom Boom	Let's Have Fun with Alphabet Riddles
Chicken Little	What Is Gravity?
Chrysanthemum	We Help Out at School
Click, Clack, Moo: Cows That Type	Let's Visit a Dairy Farm
Come On, Rain!	Rainy Weather Days
Curious George Rides a Bike	Monkeys and Other Mammals
Danny and the Dinosaur	Dinosaur Tracks
The Day Jimmy's Boa Ate the Wash	Snakes and Other Reptiles
Dem Bones	You Have Healthy Bones!
Diary of a Fly	Flies Are Fascinating
Diary of a Spider	A Spiderling Grows Up
Diary of a Worm	It Could Still Be a Worm
Dinosaur Bones	Dinosaur Dig!
Do Unto Otters	We Are Citizens
Dot the Fire Dog	A Very Busy Firehouse
The Dot	All the Colors of the Rainbow
Duck For President	Election Day
Giggle, Giggle, Quack	Living on Farms
Giraffes Can't Dance	Kids Can Dance!
Giving Thanks: A Native American Good Morning Message	Thanksgiving

Giving Thanks: A Native American Good Morning Message	Thanksgiving
Goldilocks and the Three Bears	A Garden Full of Sizes
Good Night, Gorilla	Who Works at the Zoo?
Great White Man-Eating Shark, The	A Shark Pup Grows Up
Hansel and Gretel	We Need Directions!
Happy Birthday, Moon	The Moon
Harold and the Purple Crayon	Where Can Art Take You?
Harry the Dirty Dog	Keeping Clean
How Do Dinosaurs Eat Their Food?	This Is the Way We Eat Our Food
How Do Dinosaurs Get Well Soon?	Is It a Dinosaur?
How Do Dinosaurs Say Good Night?	A Good Night's Sleep
I Stink!	Garbage Trucks
If You Made a Million	All About Money
I'm Dirty!	Backhoes
In the Small, Small Pond	Life in a Pond
Inch By Inch	How Long Is It?
Is Your Mama a Llama?	Animal Babies
Joey Runs Away	A Kangaroo Joey Grows Up
Johnny Appleseed	Johnny Appleseed
Joseph Had a Little Overcoat	Recycle That!
Just a Few Words, Mr. Lincoln	Abraham Lincoln
Knuffle Bunny	Math in the Neighborhood
Leo the Late Bloomer	We Are Alike, We Are Different
Lon Po Po	Wolves
The Man Who Walked Between the Towers	New York City
Martin's Big Words	Martin Luther King, Jr.
Max's Chocolate Chicken	Easter
Miss Rumphius	From Seed to Dandelion
Morris' Disappearing Bag	Rabbits
The Night Before Christmas	Christmas
Officer Buckle & Gloria	Police Officers on the Go!

Fun Fact Card

Class 604 No. 9 Name 辛梓

ZOO



Who works at the zoo?

Topic

What I think I know

Confirm (Am I right?)

1. Animals work at the zoo.
2. Zookeepers, security work at the zoo.

✓
✓

Fun facts

I wonder...

1. Workers try to make the animals playing
2. Caretakers sometimes play the role of animals mother.
3. Animals can be sick and they need a doctor (vet.).

1. Do the zoo workers take shift?
2. How many zookeepers is zoo need?

Tumble Books

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如何教小朋友推論故事的主旨

Joanna P. Williams等人(2002)

■ 教主題概念

■ 朗讀故事

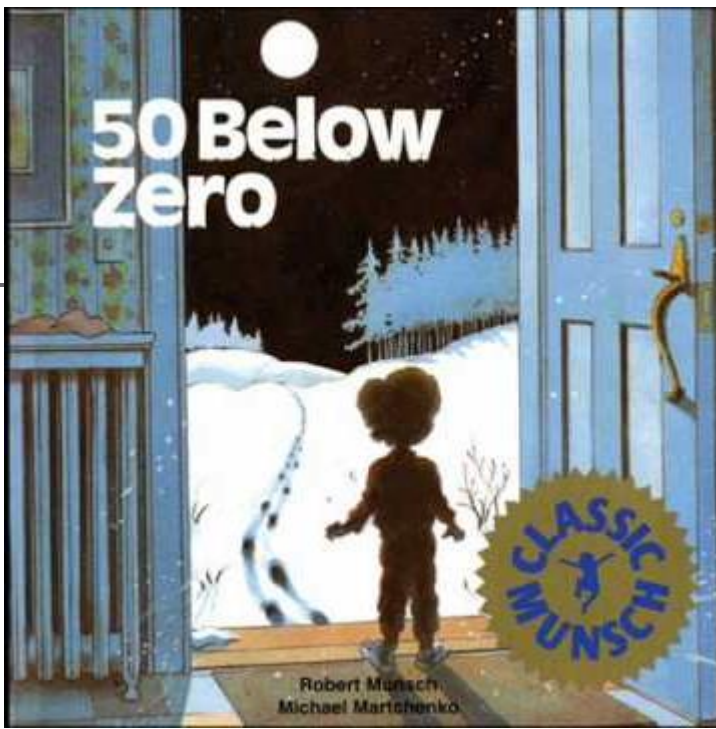
■ 討論故事內容

- Who is the main character ?
- What problem does he/ she have?
- What did he/she do to solve the problem ?
- How does the story end ?
- How do feel about the ending of the story?
- What did the characters learn?
- What did you learn from the story?

如何教小朋友推論故事的主旨

□ Joanna P. Williams等人(2002)

- 把所學到的故事主旨應用到另一個故事及真實生活情境
 - 在什麼時候_____是重要的
 - 在什麼時候_____是很容易(或很困難的)
- 複習
 - 把前述8個討論問題再回顧一次，或請小朋友舉出_____的其他例子
- 活動 (如：畫圖、角色扮演、寫作文等)



- if they are waken
up, they'll go back to
bed
sleepwalk

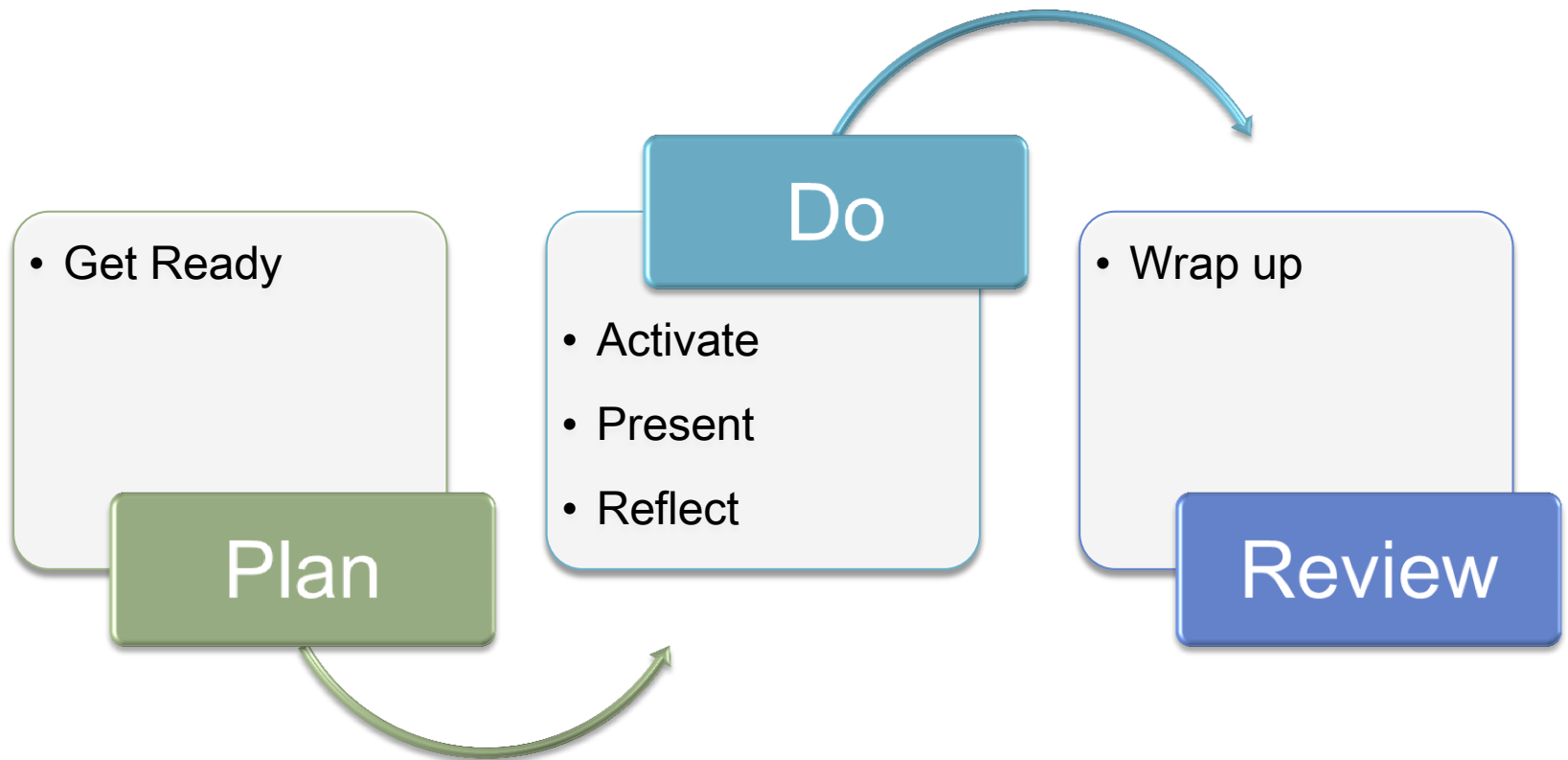
- don't know what you
did
eyes closed
strange things happened

up, they'll go ba
sleepwalk

圖片來源：

<http://robertmunsch.com/book/50-below-zero>

How it works



PLAN (預覽)

Plan: Pre-Reading Activities. (進入閱讀前的活動)

- Warm up: an informal chat, comment on work in the classroom, singing a song, chanting a rhyme (e.g. clap your hand) and ritual activities like writing the date or talking about the weather. (聊天、拍手唱歌、發放作業、討論)
- Review of work covered in the previous lesson. (複習上次的故事內容)



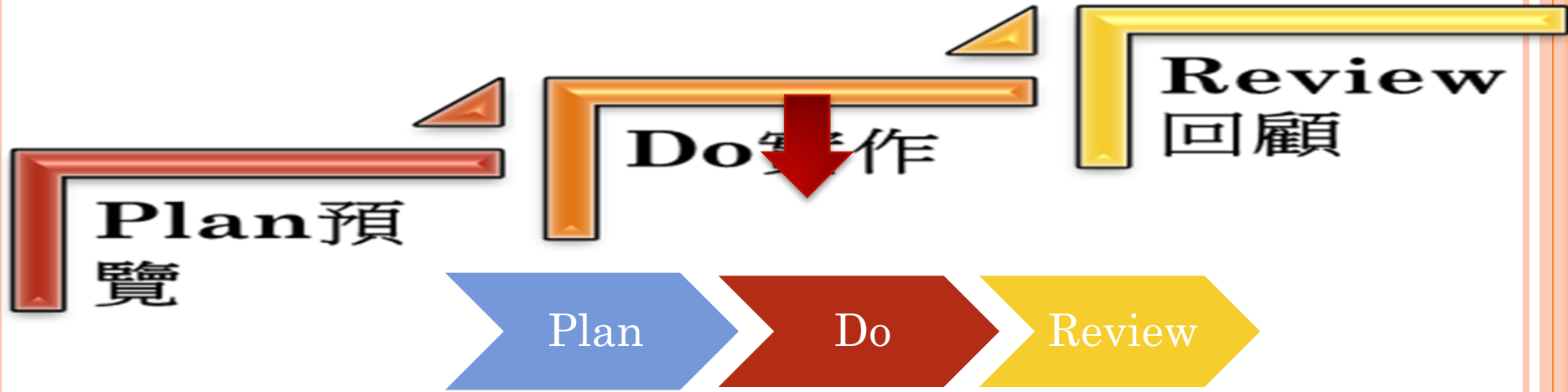
PLAN (預覽)

Plan: Pre-Reading Activities. (進入閱讀前的活動)

- Reflecting, playing a game from last lesson, or acting out a role-play to practice key structures and vocabulary. (玩遊戲、扮演遊戲)
- Inform students of today's story. (介紹今日要讀的故事，進行主題探討)



DO (閱讀活動)



DO (閱讀活動)

Do: Reading Activities

- Plan: Providing a context; familiarizing Ss with the topic and activating students' prior knowledge to elicit key vocabulary and motivate. Introducing and practicing any new language. (流覽故事圖片、提供故事情境、字彙、回想學過的東西、重要句子)



DO (閱讀活動)

Do: Reading Activities

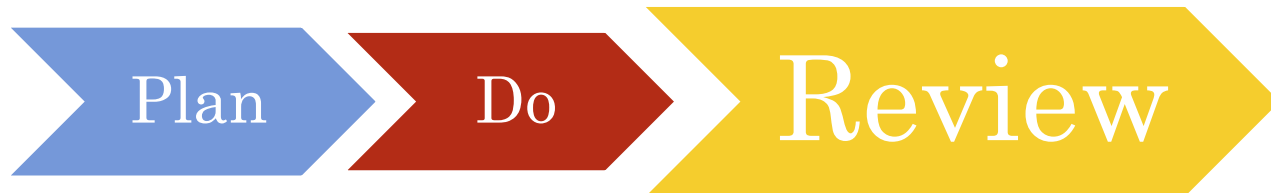
- Do: Working with the story. Read the story aloud and encourage students to predict and participate in the teaching . (說故事，要學生預測並參與說故事過程)



DO (閱讀活動)

Do: Reading Activities

- Review: Independent Reading or Pair-up Reading.
- Reflect: Ss' reflection on evaluating themselves in the activities and performance. (學生反思，老師可以再說一次故事)



REVIEW

Review: Post-Reading Activities (閱讀後的活動)

- A routine fun activity: Board games, online games.(小遊戲)
- Wrapping up, reviewing and summarizing the lesson. (總結、回顧、故事重點重述)
- Setting homework: to complete an activity, to find something out, to collect, bring or prepare something for the next lesson. (交待任務)

開設不同午間選休課程

- 以電子書共讀方式協助英文學習不利孩子
- 提供學習所需之科技與軟體教學
- 協助專題探究學生學習

基隆市仁愛國小愛閱英文親子俱樂部簽到表

日期：4月6日(五) 13:20-14:00

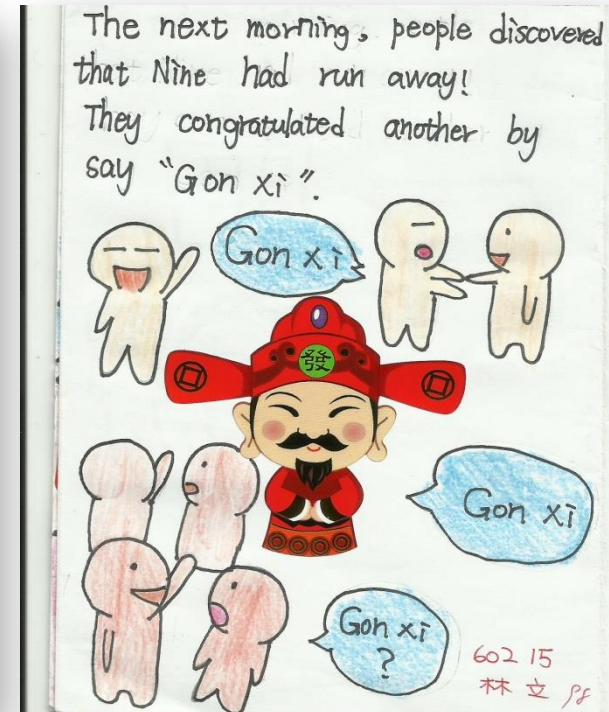
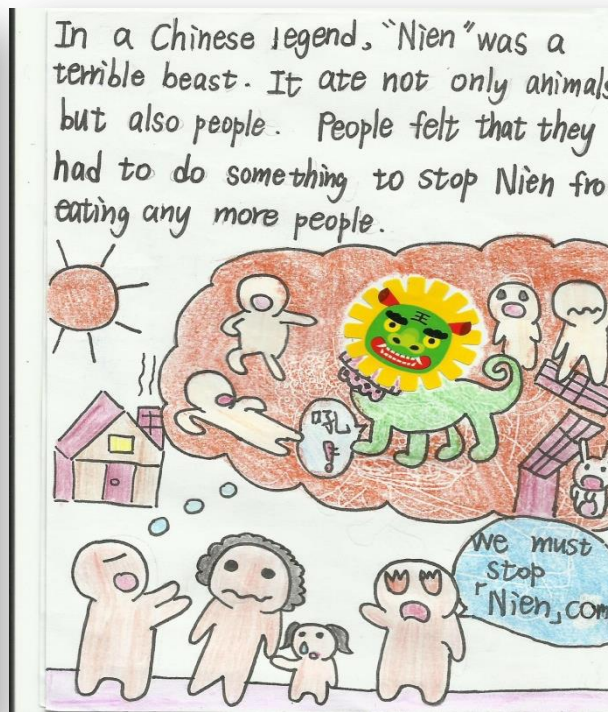
陳彩音	方木皆博
Corrine	Kitty
王煥公平 	陳士允
Miles	Willy

Prezi 使用教學

102年11月11日 12:50~13:20

洪恩雯	施雅薺
江彥儀	劉宥辰
陳宥蓁	鄭喬予

Lunch Break Interest Club-Making Books



102年度『悅讀一夏』暑期營簽到表

仁愛國小圖書館



悅讀一夏

reading summer

暑期營

趕快報名!



開設暑期閱讀與圖資課程

仁愛國小圖書館於七月辦理「悅讀一夏」暑期營

課程內容以「圖書資訊利用」及「閱讀策略」為主，養成學生主動閱讀及利用圖書館與資訊之技巧，培養自主學習能力，奠定終身學習的基礎。

時間 7/10(三)~7/18(四)(不含六、日)
共7日，每日上午9:00-11:00

費用 免費參加。

對象 102學年度本校3-6年級學生，預期招生20人，額滿為止

報名時間 配合學務處暑期營招生及報名日期(請注意學務處相關訊息)



要記得來哦!

編號	班級/姓名	7/15 簽到	7/16 簽到	7/17 簽到	7/18 簽到
①	102 謝羽函				
2	102 洪郁軒	洪郁軒 8:40	洪郁軒 9:29	洪郁軒 8:15	洪郁軒 8:40
3	102 周昱儀	周昱儀 9:10	周昱儀 9:23	周昱儀 9:15	周昱儀 9:15
4	103 李亨又	李亨又 9:30	李亨又 9:28	9:30 李亨又	李亨又 9:20
5	105 王樂平	王樂平 8:53	王樂平 8:20	王樂平 8:25	王樂平 8:20
6	203 許恪允	許恪允 8:45	許恪允 8:43	許恪允 8:40	許恪允 8:40
7	204 游善媛	游善媛 9:23	游善媛 9:15	游善媛 9:23	游善媛 9:20
8	206 方楷博	方楷博 9:10	方楷博 9:20	方楷博 9:05	方楷博 9:20
9	303 陳宥蓁	陳宥蓁 8:53	陳宥蓁 8:50	陳宥蓁 9:00	陳宥蓁 8:50
10	305 吳婉慈	吳婉慈 9:17	吳婉慈 8:10	吳婉慈 8:15	吳婉慈 8:10
11	405 吳以柔	吳以柔 9:11	吳以柔 9:11	吳以柔 9:05	吳以柔 9:11
12	405 吳以柔	吳以柔 9:11	吳以柔 9:11	吳以柔 8:22	吳以柔 9:11
⑬	501 許志安				
14	502 盛怡萱	盛怡萱 9:20	盛怡萱 9:23	盛怡萱 9:23	盛怡萱 9:03
15	502 邵昱文	邵昱文 8:52	邵昱文 8:56	邵昱文 8:52	邵昱文 8:20
16	502 林立	林立 9:17	林立 9:23	林立 9:21	林立 9:21
17	502 邱驊緯	邱驊緯 9:24	邱驊緯 9:24	邱驊緯 9:24	邱驊緯 9:24
18	502 吳宥愛	吳宥愛 9:22	吳宥愛 9:23	吳宥愛 9:15	吳宥愛 9:23
19	503 吳宛君	吳宛君 9:17	吳宛君 8:15	吳宛君 8:15	吳宛君 8:44
20	504 辛任茗	辛任茗 9:00	辛任茗 9:03	辛任茗 8:58	辛任茗 8:30
21	504 陳芙茵	陳芙茵 8:40	陳芙茵 8:40	陳芙茵 8:40	陳芙茵 9:05

電子書共讀俱樂部 期末反思表















Class 504

Name 江彥儀

Date 6.17

Tumble Books Book Title

學生填寫反思表，老師可以瞭解他們的閱讀喜好

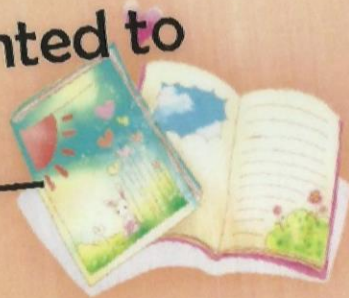
				
1	And You Can Come Too!			
2	Big Or Little?			
3	Biscuit			
4	Bugs! Bugs! Bugs!			
5	Duck! Rabbit			
6	One Duck Stuck			
7	Penguin Story, A			
8	The Dot			
9	In to the Tub			
10	Toilet Tales			
11	My favorite book is Biscuit			
12	because very cute.			
13	it's			

學生完成10本閱讀的獎勵

Achievement in English Reading

The award for achievement in English reading is proudly presented to

王樂平



Date 100/12/23 Teacher Denise Liu

圖書教師到班級推廣線上資源的運用

Read a story a day. Let the stories make your day.



- 推廣免費電子書資源
- **Zooburst** 軟體使用教學



你或許擁有無限的財富，
一箱箱珠寶與一櫃櫃黃金。
但你永遠不會比我富有——
我有一位讀書給我聽的媽媽。

Strickland Gillilan

“The Reading Mother”

最受美國人喜愛的詩

(Chambers, Reading Environment)

讀書給孩子聽

- 朗讀，能建立孩子的必備知識，引導他們邁上成功的閱讀之旅。朗讀是唯一且最重要的活動。
- 朗讀不只在家中有效，在課堂裡也成果非凡。
。「朗讀應該在各年級都繼續實行」。

「成為閱讀大國」 (Commission on Reading, 1985)

讀書給孩子聽

創造背景
知識



書本印刷
品

建立詞彙

提供閱讀
角色典範



愉悅



朗讀可加強腦部神經的連繫

- 每當孩子應用他們其中一個感官時（如聽覺、觸覺、視覺），他們腦部的神經細胞便會活躍起來並建立更多連繫。
- 家長與孩子的交流十分重要，和你的孩子說話、唱歌、閱讀都能刺激他們的腦部。
- 每天與孩子閱讀二十分鐘，對孩子的情緒及智力發展十分重要，更可提升孩子的閱讀能力。

朗讀對兒童讀寫能力發展的重要性

- Promote Listening Skills 提升聆聽技巧
- Develop Attention Span and Memory 專注力和記憶力的發展(*Blakemore & Ramirez, 2006*)
- Learn Uncommon Words and Meanings of Words (*Ellye, 1989*) 學習字句的含意及罕見的詞語
- Learn Concepts About Print 學習文字概念
- Stimulate Imagination and Human Senses 促進創造力及感官之發展
- Establish Background Knowledge 建立背景資料
- Promote Bonding and Calmness 增強親子關係

共讀與大書

大書是不同體裁文本的讀與寫最佳示範。

它能提供：

- 娛樂與資訊 **Entertainment and information**
- 對於文本的安排與組織的概念
- 語言 (字彙、語氣、文法)
- 標點符號、大小寫、拼字

重點：文本要能有生命呈現在孩子面前；在共讀時老師就是最佳閱讀者的典範

VOICE Techniques (1)

M—A—P

□ **M**odulation 抑揚頓挫 (P快慢-P高低-V大小聲)

□ **A**rticulation

□ **P**rojection

From the movie “Cast Away”

“ I made a fire!”

“ This is my fire!!”

“ Look at my fire!!!!!!!”

VOICE Techniques (2)

P—E—T

□ Pause

□ Emphasis

□ Tone (Emotional Color)

Variation of “Oh!”

我明白啦!

我好著急呀!

我好失望呀!

好意外呀!

好極啦!

好痛呀!

好奇怪呀!

好可惡呀!

好可憐呀!

好可愛呀!

朗讀要略

Read Aloud Tips

- 朗讀前....
- 朗讀中....
- 朗讀後....



朗讀前：培養孩子的興趣

- 從封面開始，讀出書名及作者名
- 問孩子能否從封面圖書，猜到書本的主題
- 將故事聯繫到孩子認識的事物
- 將故事聯繫到另一本曾讀過的書
- 將故事聯繫到個人經歷

朗讀中：培養語文能力及發揮想像力

- 慢慢的朗讀
- 運用聲音變化，演繹不同角色、配合情緒或動作
- 借著書中故事，建立互動關係
- 談論書中的插圖
- 向孩子發問，猜猜故事的發展
- 邀請孩子加入音響效果
- 重複並談論故事中的特別詞彙
- 投入故事，加入表情與動作，使朗讀充滿樂趣

朗讀後：培養理解力

- 選擇他們最喜愛的一頁或一個角色來談論
- 請他們將故事聯繫到個人經歷
- 重複朗讀孩子喜歡的故事
- 將故事聯繫到另一本書



Story Telling



Independent Reading



Choosing English Resources – some considerations

英文線上學習工具

- 使用簡易，以學習者為考慮（Users friendly）
- 與學生正在學習的學科內容相關（relevant to the topic they're learning）
- 適合協作（T-Ss; T-T; Ss-Ss）
- 學生感興趣的科技技術（讓學生有自信）
- 能促進學生探究式學習或自主學習
- 免費或低成本
- 有助於達成學習目標

透過提供以下工具提升21世紀學習者的能力

For the 21st century learners & teachers, we can offer tools fostering...

Media Sharing

媒體分享

Independent
Learning

自主學習

Creative Thinking

創意思考

Digital Storytelling

數位圖書創作

Managing and
Organizing

學習管理與組織

Social Networking &
Communication

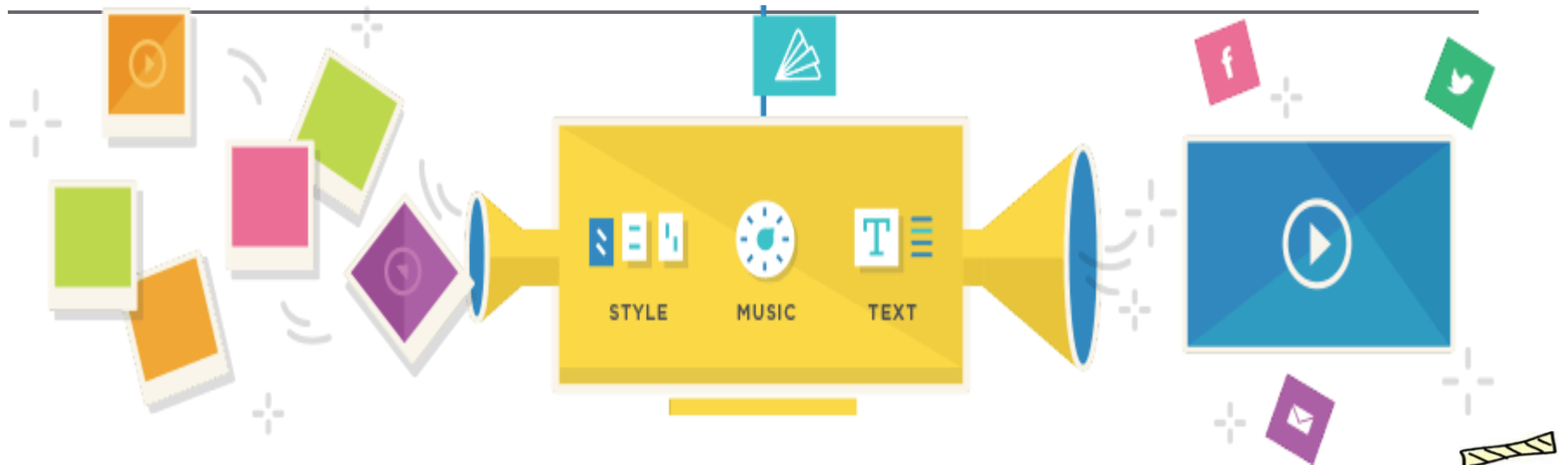
社會網路與溝通

Media Sharing



- **Prezi** 讓使用者可以創作視覺化圖表並於線上發佈分享。學生及老師可以由設計格式中選擇或從零開始製作。使用模式簡易直覺化，學生也易上手。
- 適用年級 **Grades 5-12**.
- **訣竅**: 利用 **Prezi** 做為專題探究以及結合數學、研究以及數位圖書創作的教學工具的一部分。

Media Sharing-Animoto



- **Animoto** 使用方式相當簡易，只要上傳照片或影片，再加上文字、背景與音樂，使用者就可製作出具有質感的影片。
- 適用年級**Grades 5-12**.
- 訣竅:利用**animoto**進行圖書推廣或活動推廣

Media Sharing



圖檔+文字動畫-〉 PPT或影片

<http://www.powtoon.com/dashboard/>

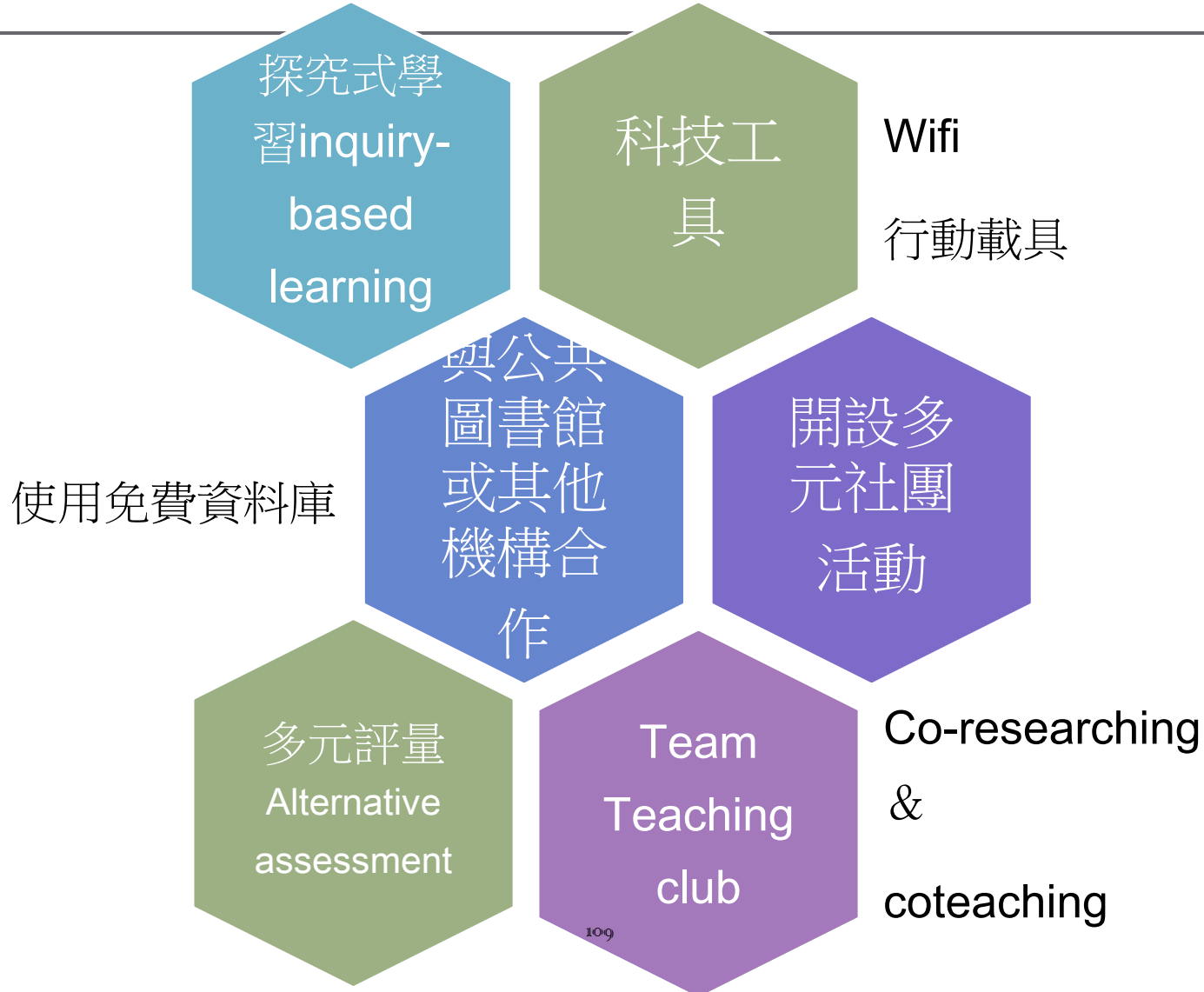
英語資源的推廣策略

Strategies Promoting English
Language Sources



英語資源的推廣

Strategies to Promote English Sources



教師間建立合作夥伴關係

- 圖書教師與不同領域教師共同發展「探究式學習」課程
- 與家長、社群、圖書館、基金會等機構，藉由其專長與協助共同合作探究式學習的課程與單元
- 尋求行政人員的支援
- 與教師協作教學，協助師生成為創意構想者及有效的資訊使用者。
- 共同努力讓學生學習過程中取得新科技資訊

BIG 6

瞭解任務
Task Definition

擬定資訊尋找策略
Information Seeking Strategies

找出並選擇資訊
Location and Access

使用資訊
Use of Information

統整資訊
Synthesis

評估
Evaluation

合作學習

閱讀理解

批判思考



教師專業社群



提供各科主題閱讀書目與資源

六上英文科主題閱讀延伸書目

Topic	Booklist
Weather and activities	What's going on?
	I like it when..
	We're going on a bear hunt
	How's the weather?
Transportation	All change!
Senses	Goldilocks and three bears
Nations/ Countries	Me on the map
	A country far away
	The world turns round and round
Health & illness	Dr. Dog

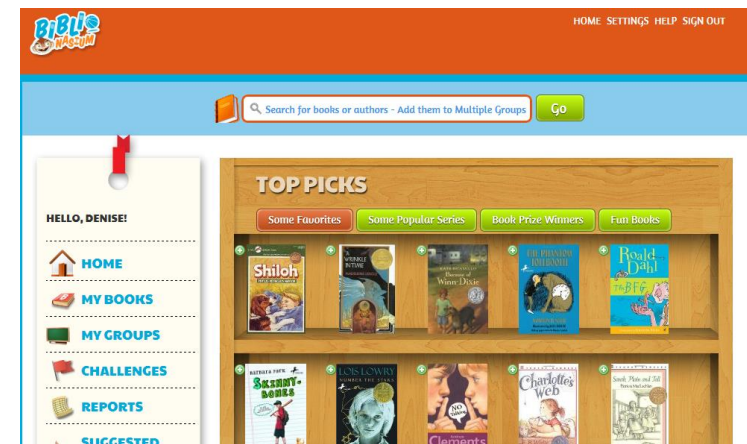
Manage & Organize



□ BiblioNasium

Grades 4 – 12 can use to set up virtual bookshelves and keep track of what they've read, what they like, and what they plan to read. Students will read more consistently when they connect with friends to share and recommend their favorite books. Grades 4-12.

- Tip: Use Biblionasium in flipped libraries and classrooms to inspire independent reading.



Manage & Organize

□ BiblioNasium

SEND A MESSAGE

SET GOALS

RUN REPORTS

PARENT LETTER

RESO

HELLO, DENISE!



HOME



MY BOOKS



MY GROUPS



CHALLENGES



REPORTS



SUGGESTED
READING



RESOURCES



PARENT LETTER



STUDENT WEEKLY WINNER!

Week of November 18

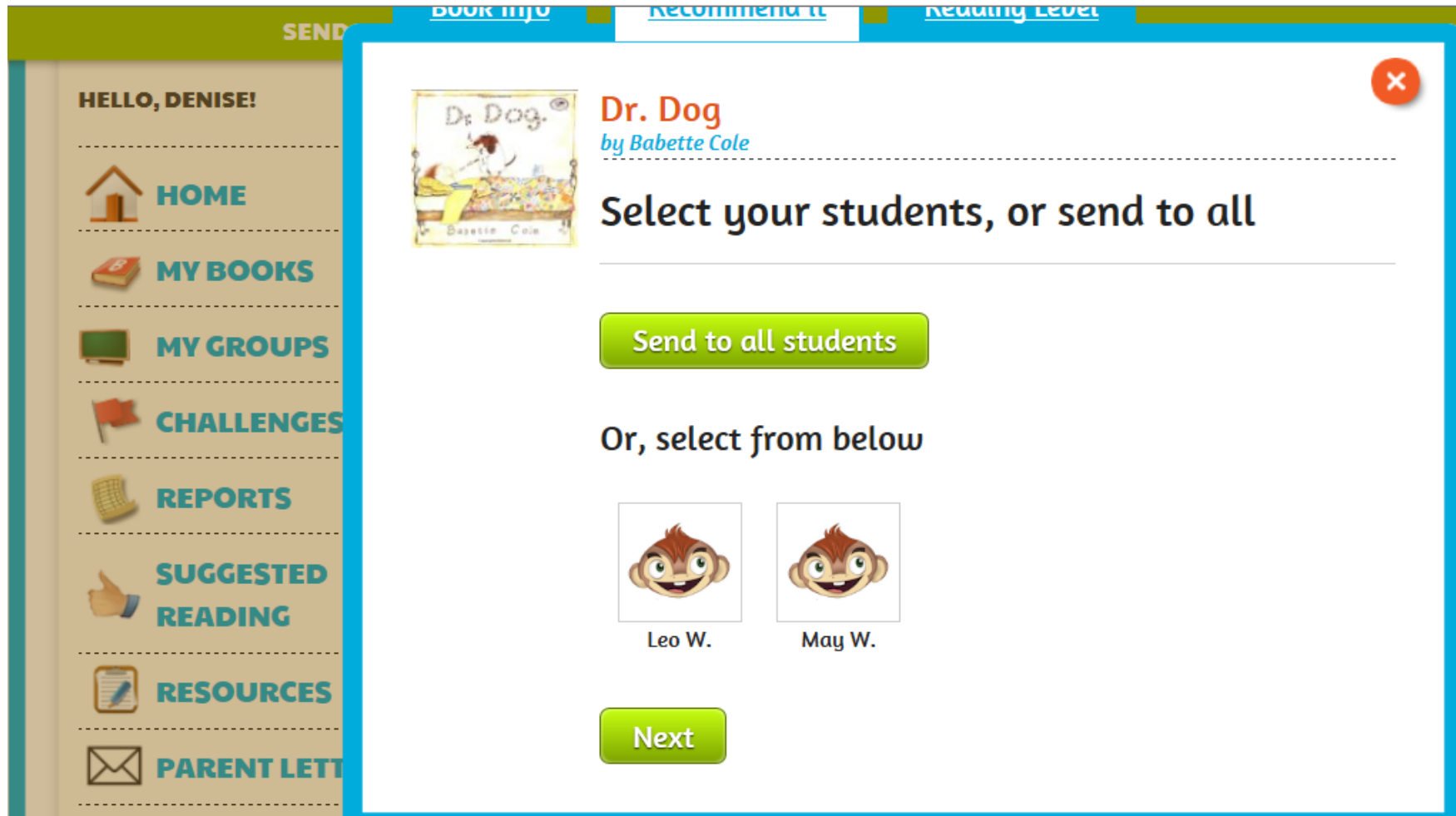
Congratulations to our winner **Rachel L.**, from Mr. Whyte's class!

Remember everyone -- read & log 5 times a week to be eligible for the next drawing -- and **YOU** might be our next winner! Happy Reading.



Manage & Organize

□ BiblioNasium



The screenshot displays the BiblioNasium user interface. On the left is a navigation sidebar with the following items: HELLO, DENISE!; HOME; MY BOOKS; MY GROUPS; CHALLENGES; REPORTS; SUGGESTED READING; RESOURCES; and PARENT LETT. The main content area is a modal window for the book 'Dr. Dog' by Babette Cole. The modal includes a book cover, the title 'Dr. Dog' in red, the author 'by Babette Cole' in blue, and a red close button in the top right corner. Below the book information, the text 'Select your students, or send to all' is displayed. A green button labeled 'Send to all students' is positioned below this text. Underneath, the text 'Or, select from below' is shown. Two student avatars, both featuring a monkey face, are displayed in separate boxes. The first avatar is labeled 'Leo W.' and the second is labeled 'May W.'. At the bottom of the modal is a green button labeled 'Next'.

SEND

BOOK INFO

Recommend it

Reading Level

HELLO, DENISE!

HOME

MY BOOKS

MY GROUPS


CHALLENGES

REPORTS

SUGGESTED READING

RESOURCES


PARENT LETT


 **Dr. Dog**
by Babette Cole

Select your students, or send to all

Send to all students

Or, select from below

 Leo W.

 May W.

Next

Providing Technology Tools



Suggestions for Teacher Librarian

- 有效的教學情境須要運用上多樣的教學資源，以符合學生的學習需求。
- 向學生介紹相關的資源，加強對學生的支持，幫助他們更有效地學習
- 在教學過程中與不同科目的老師協同教學
- 只要提供環境給孩子，他們多數都會是有效率的語言學習者，因此更應規劃有效運用教材以及情境的方法。
- 多媒體的助益，讓孩子能更輕鬆的進行英文閱讀
- 善用多元資源，讓老師的教學更有趣更輕鬆！



Thanks for
listening