

中小英文閱讀推廣工作坊分享

Using **READING BATTLE** to help students develop English
Reading interest and abilities

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Reading Battle's Homepage - equiz.cite.hku.hk

The screenshot shows the Reading Battle homepage. At the top, there is a navigation bar with icons for Battle, Result, Ranking, Profile, Report, and Contact. A user is logged in as 'Teacher' and the language is set to '中文'. Below the navigation bar, there is a search bar with the text 'Look for your book to start a battle!' and a search button. There are also buttons for 'New battles' and 'e-books'. A banner for 'SAVE THE ANIMALS. SAVE THE WORLD!' is visible. Below the search bar, there is a note: 'Please note that the majority of the titles covered in Reading Battle are physical books that need to be borrowed from the libraries. Over 100 e-books can be accessed from the e-books section (redirect to the website outside Reading Battle)'. The main content area is titled 'Battle' and has tabs for 'Chinese Books' and 'English Books'. Under 'Collections', there are ten book categories: Science, History, Folklores, Fairy Tales, Biographies, Fables, Non-fiction, Fantasy, Fiction, and Detective Stories, and Picture Books.

Trial accounts

Username: test1

Password: password

Username: test100

Password: password

English books



Lily The Little Girl

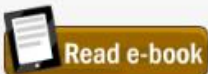
Author: 梁嘉麗及朱啟華博士團隊

Publisher: Academy 22

Book ID: 2134

Reading Level:

Start Battle



new



Ciconia Ciconia

Author: Andrea Petrlik Huseinović

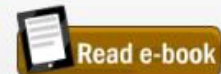
ISBN: 953-6613-61-1

Publisher: Kašmir Promet - Croatia

Book ID: 2157

Reading Level:

Start Battle



new



Magnificent Benito and his two front teeth

Author: Augie Rivera ~ Mike Rivera

ISBN: 971-508-126-6

Publisher: Adarna House, Inc. -

Philippines

Book ID: 2158

Reading Level:

Start Battle



new



Handyong

Author: Dette Lorenzo Abrera

ISBN: 9789711002008

Publisher: New Day Publishers -

Philippines

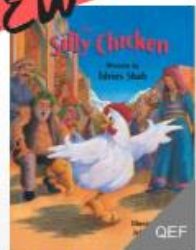
Book ID: 2159

Reading Level:

Start Battle



new



The Silly Chicken

Author: Idris Shah; Illustrated by Jeff Jackson

ISBN: 9781883536190

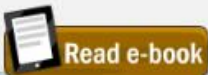
Publisher: Hoopoe Books - ISHK -

United States

Book ID: 2160

Reading Level:

Start Battle



new



Weaving Earth and Sky

Author: Robert Sullivan; Illustrated by Gavin Bishop

ISBN: 9781869415167

Publisher: Random House - New

Zealand

Book ID: 2161

Reading Level:

Start Battle

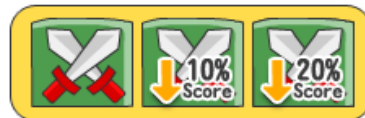




First Battle

You can try up to 3 battles (Only the highest score counts!). You will lose 10% of the total points in the 2nd battle and 20% in the 3rd battle. So please read the book carefully before going for a battle. Within each battle, you can attempt each question up to 2 times. You get half of the points if you get it right the second time.

You will be invited to rate this book if you score above 70.



Confirm



Lily The Little Girl

Progress bar with icons: ✓, ✗, ✓, ✗, Q5, Q6, Q7, Q8, Q9, Q10

[資訊檢索題]

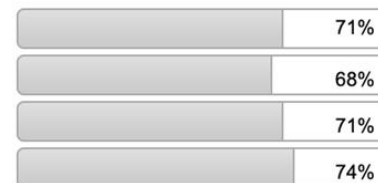
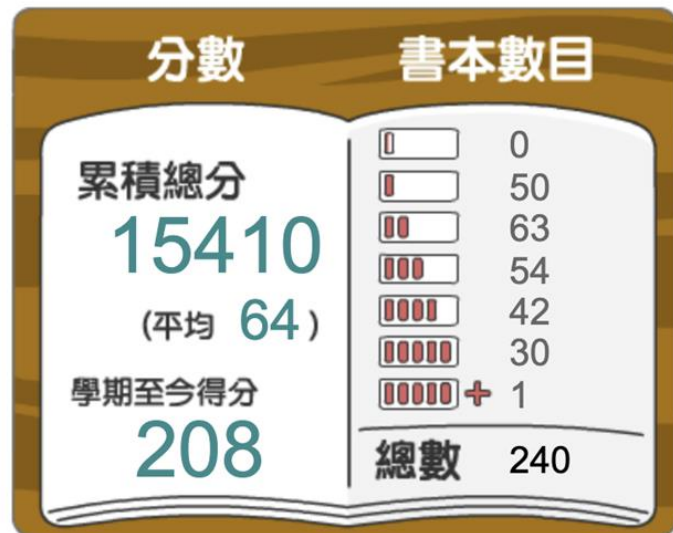
What is Bosco?

- a. A thief.
- b. A parent. ✗
- c. A father.
- d. A dog.

解釋:

Bosco is a dog and Lily's good friend.





詳情：

書籍	挑戰分數			全校平均分	世界平均分
	第一次	第二次	第三次		
暖爐放寒假	46			46	71
與龍的友誼	79			79	78
王子拯救小王國	79	83	50	83	79
The Farmer's Wife	75			75	72
海洋生氣了!	88			88	76



挑戰



成績



排行榜



個人檔案



報告



查詢



ENG

歡迎, Teacher

登出

上、下學期獎項
中、英文書籍各設：最高跨校同級學期得分（首10名）

全年度獎項
中、英文書籍各設：最高跨校同級飛躍進步獎（首10名）

跨校同級累積得分排行榜

(頭200名平均分≥80者才會列入此榜)

學期至今得分排行榜

飛躍進步排行榜

全部級別

全部班別

跨校年級

不包括平均分少於80

所有書籍

	學生名稱	班別	學校	累積總分	書本數目	平均分
1	陳璟榮	P3D	油麻地天主教小學(海泓道)	51325	538	95
2	謝海東		藍田循道衛理小學	48877	503	97
3	李懿	P3A	藍田循道衛理小學	46562	505	92
4	李凱程		藍田循道衛理小學	45626	493	93
5	甄愷晴		嘉諾撒聖心學校	43042	446	97
6	鍾佩芝	P5E	保良局馮晴紀念小學	42145	445	95
7	鄧紫君		景林天主教小學	40224	433	93



"Lily the Little Girl 小女孩莉莉"

 Simc Rb

32 pages

Privacy level: FAMILY

 2047 reads



Once upon a time, there was a pretty girl called Lily. She lived with her parents and a good friend Bosco - the dog.
從前，有一個叫莉莉的漂亮女孩。她家中有爸爸、媽媽和她的好友—小狗鮑思高。



773 vote(s)

Lily The Little Girl

Author: 梁嘉麗及朱啟華博士團隊

Publisher: Academy 22

Book ID: 2134

Reading Level:

[Start Battle](#)



[Read e-book](#)



"A LOST CAT"



L.Y. Siu

+ Add a description
(22 pages)

Privacy level: FAMILY (edit)
Teacher can see this book

👁️ 3531 reads ★ 2 fans



new

by Christy Siu

★★★★☆
615 vote(s)

A Lost Cat

Author: 蕭樂嬈及朱啟華博士團隊

Publisher: Academy 22
Book ID: 2146

Reading Level:

[Start Battle](#)

[Read e-book](#)



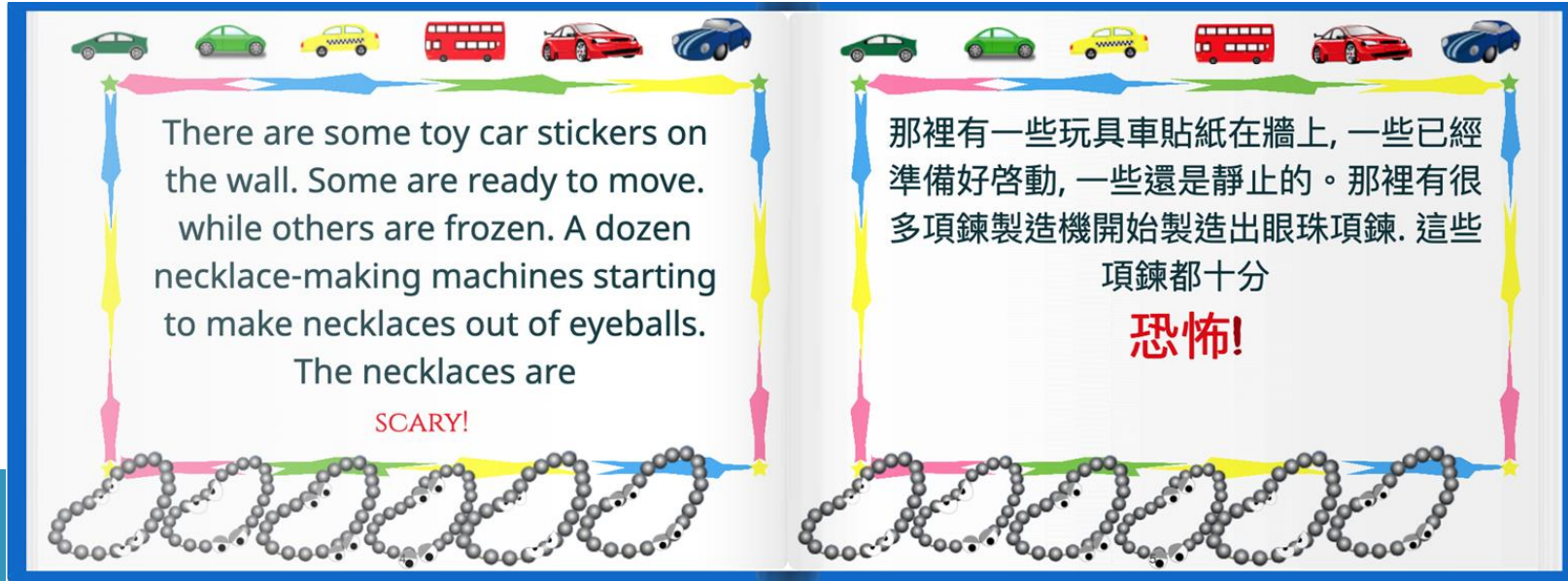
"WHY DO I HAVE TO CLEAN MY ROOM為什麼我要清理我的房間"

C Chung Chak Law

22 pages

Privacy level: FAMILY

5569 reads ★ 2 fans



Why do I have to clean my room
Author: 羅中澤及朱啟華博士團隊
Publisher: Academy 22
Book ID: 2141
Reading Level:
★★★★☆
847 vote(s)
[Start Battle](#) [Read e-book](#)



I have four tortoises. They are very naughty and selfish. They live together in a village.
我有四隻小烏龜。牠們不但頑皮而且還很自私。牠們共同生活在一條村莊裏。

One day, they played outside of the village without telling me.
有一天,牠們沒有告訴我便到了村莊裏去玩樂。

"The Tortoises' Adventure 四隻小龜大冒險"

 Li Hoi Ching

[+ Add a description](#)
(23 pages)

Privacy level: FAMILY (edit)
Teacher can see this book

 5591 reads  6 fans



The Tortoise's Adventure

Author: 李凱程及朱啟華博士團隊

Publisher: Academy 22
Book ID: 2137

Reading Level:

 975 vote(s)

[Start Battle](#) [Read e-book](#)



"My birthday我的生日"

 Tse Hoi Tung

13 pages

Privacy level: FAMILY

 7019 reads  4 fans



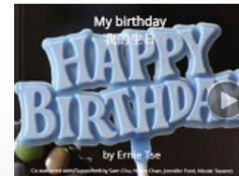
Today is Saturday. The weather is very fine.

I go to the park in the morning and do some exercises. I like doing exercises because it is good for my health.

今天是星期六，天朗氣清。

我早上去了公園做運動。我喜歡運動，因為有益健康。

3



My Birthday

Author: 謝海東及朱啟華博士團隊

Publisher: Academy 22

Book ID: 2136

Reading Level:

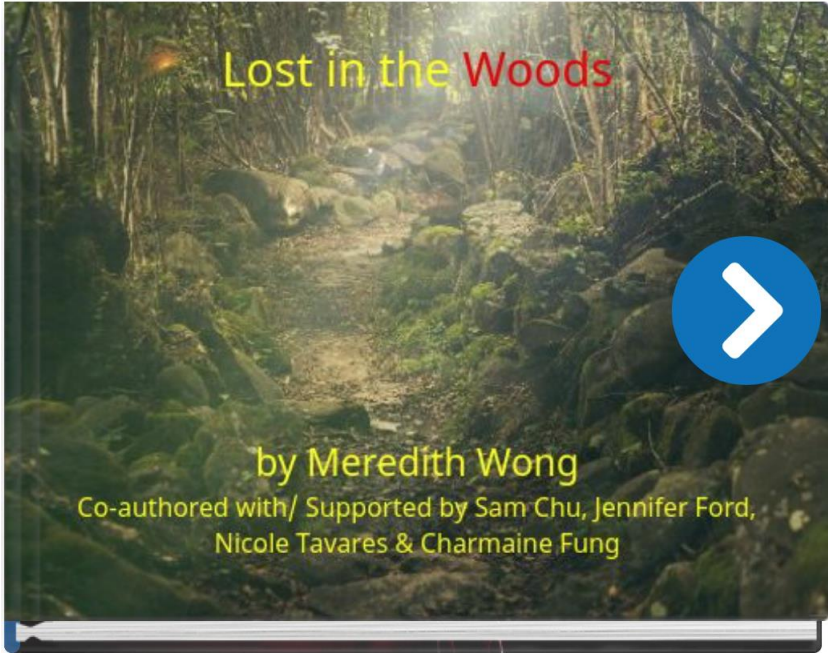


1264 vote(s)

[Start Battle](#)



[Read e-book](#)



"Lost in the Woods"

 Sum Yu Wong

人 (edit)
(16 pages)

Privacy level: FAMILY (edit)
Teacher can see this book

 3104 reads  7 fans

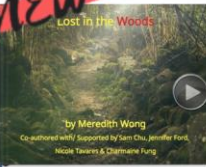



Today, my friend and I are playing in the woods.

My friend's name is **Mary**.



3





Lost in the Woods

Author: 黃心榆及朱啟華博士團隊

Publisher: Academy 22
Book ID: 2153

Reading Level:

 649 vote(s)

[Start Battle](#)  [Read e-book](#)

Reading Battle's small English ebooks authors

Name of student / school	Number of English books read on RB	Name of book	No. of views in Storyjumper	No. of 3-star rating
梁嘉麗 (FCS)	134	Lily The Little Girl (English/Chinese)	2038	773
蕭樂嬈 (LTM)	188	A Lost Cat (English)	3529	614
羅中澤 (LTM)	200	Why do I have to clean my room (English/Chinese)	5566	847
李凱程 (LTM)	268	The Tortoise's Adventure (English/Chinese)	5588	975
謝海東 (LTM)	283	My Birthday (English/Chinese)	7017	1263
黃心榆 (YLP)	183	Lost in the Woods (English)	3102	649

An interview with a Teacher-librarian in Hong Kong

Questions

1. How were you able to motivate your students to read so many books in English and did so well?
1. What's your opinion on the relationship between students' reading many books and the development of their English reading ability ?



<https://youtu.be/J0tumfRc5jw>

An interview with a parent in Hong Kong - I

Interviewee: Mother of 樂嬈

樂嬈 - now a P4 student, started using RB in P1.

How has Reading Battle help your child develop her English abilities?

- It is most helpful for her English reading
- Also helpful for her spoken English (e.g. speaking more in English)
- Helped her writing too (e.g. better in grammar, learn from the reading)
- RB encouraged her self-enhancement (e.g. when 樂嬈 doesn't get 100%, she has the desire to do better with a 2nd attempt)
- When 樂嬈 gets a better grade, her confidence in her English abilities increased

An interview with a parent in Hong Kong - 2

Has the Digital Story Creation help the child develop her reading abilities too?

- Yes. She read many other books to learn other people's writing styles (e.g.- what words to use to make the writing more beautiful?)
- After her own book has been finalized, she has read it many times

Besides developing a child's reading abilities, has Reading Battle help your child in some other ways?

- It fosters parent child relationship because parents and child read the same book
- Creates more conversations and topics to talk about
- 樂嬈 will answer the questions herself, and will only get help when needed

READING BATTLE help students develop English Reading interest and abilities in Taiwan - I

基隆市仁愛國小 圖書教師 林心茹



<https://youtu.be/gGJAbwWcXAE>

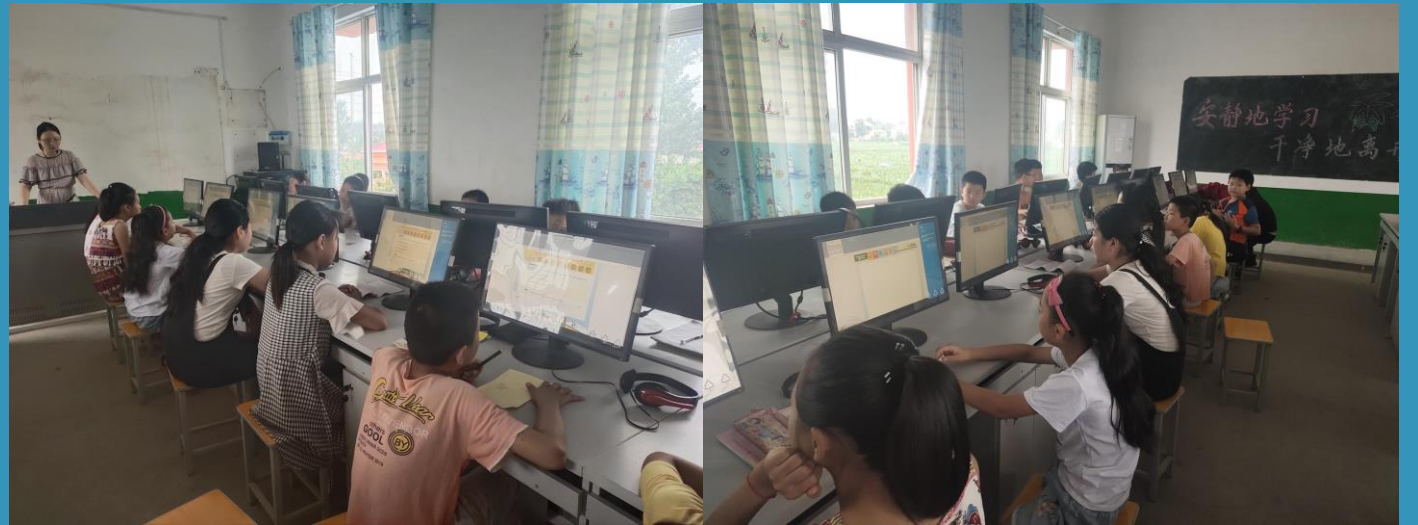
READING BATTLE help students develop English Reading interest and abilities in Taiwan - 2

基隆市仁愛國小

Form	Class	Stu	Total score - Eng	Average score - Eng	Completed book(s) - Eng
P5	四班	林杰	8766	96	91
P5	一班	吳立	5692	89	64
P5	一班	鄭文	4727	83	57
P5	二班	陳俊	4841	91	53
P5	二班	王樂	3725	89	42
P5	五班	謝宜	3220	87	37
P5	五班	李詩	2940	84	35
P5	六班	魏如	2702	87	31
P5	一班	胡廷	2622	85	31
P5	二班	李宇	2484	80	31
P5	二班	謝祐	2468	88	28
P5	四班	劉至	2121	88	24
P5	六班	劉琄	2166	94	23
P5	三班	陳竹	2039	89	23
P5	四班	張琄	1766	84	21
P5	四班	陳家	1616	81	20
P5	六班	何其	1505	84	18
P5	一班	李承	1381	81	17
P5	五班	黃偉	1434	90	16
P5	六班	謝子	1144	82	14
P5	五班	莊涵	1044	87	12
P5	四班	蔡宜	957	80	12
P5	三班	謝分	942	86	11
P5	四班	葉廷	950	86	11
P5	二班	賴恩	914	83	11
P5	一班	莊立	802	80	10
P5	五班	何鈞	801	89	9
P5	一班	連孝	781	87	9
P5	三班	林三	763	85	9
P5	三班	林佑	753	84	9
P5	一班	王音	747	83	9
P5	三班	楊晨	734	82	9
P5	三班	黃心	742	82	9
P5	五班	施君	638	80	8
P4	二班	梁鈞	652	93	7

READING BATTLE help students develop English Reading interest and abilities in mainland China

孟娜（南京財經大學紅山學院）



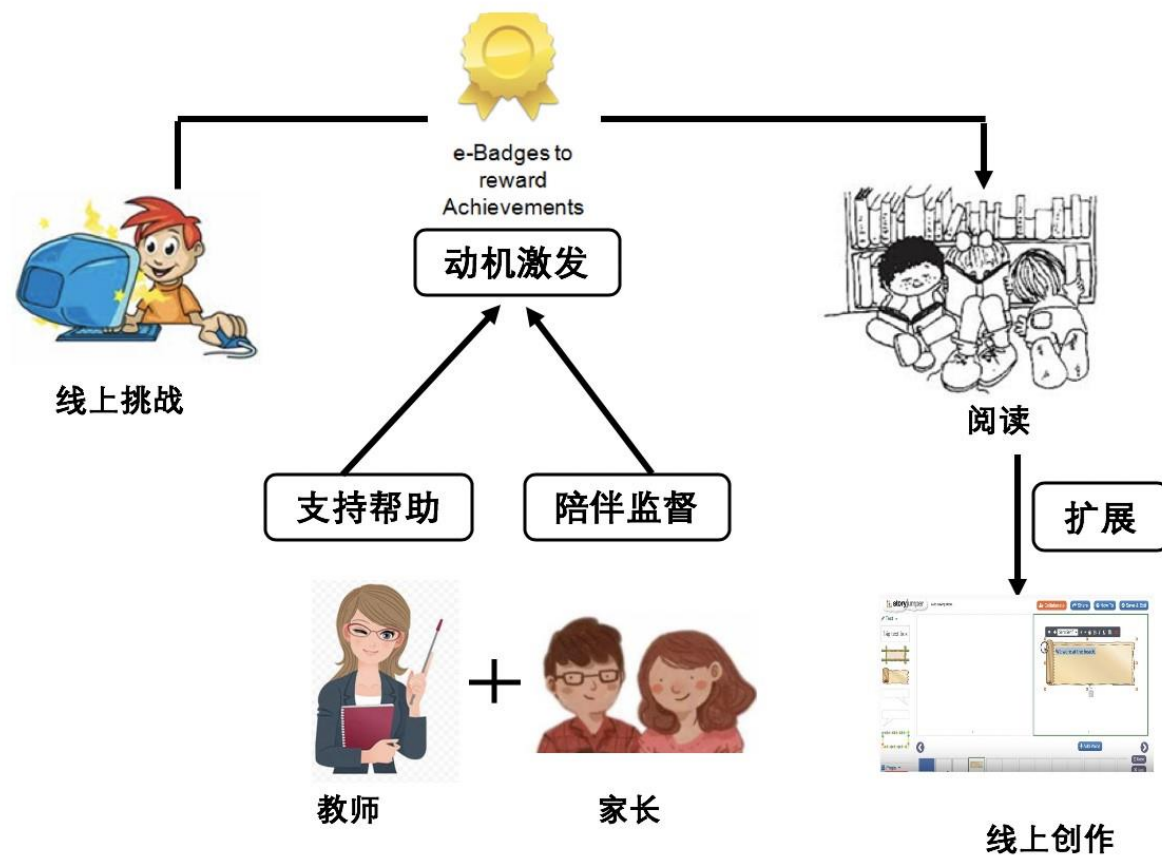
研究問題

□Q: 閱讀大挑戰能否幫助農村小學生學習英語？

基於自我決定理論Self-determination theory[1],將研究問題細化為三個子問題：

1. 在夏令營中學生的能力（**Competence**）需求如何得到滿足，從而促進英語學習？
2. 在夏令營中學生的歸屬感（**Relatedness**）需求如何得到滿足，從而促進英語學習？
3. 在夏令營中學生的自主權（**Autonomy**）需求如何得到滿足，從而促進英語學習？

基於遊戲化學習的兒童數字讀寫素養培養設計[2]



實施階段

第一階段 (第1週)

- 介紹閱讀大挑戰
- 使用演示
- 調查學生情況：問卷調查

第二階段 (第2-3週)

- 每天一小時到校網上閱讀時間
- 全程研究人員參與

第三階段 (第4週)

- 採訪調查：學生、家長、老師
- 夏令營結營

夏令營基本情況

- 時長：共**4**週
- 參加人員：**41**名小學生參與（**18**名男生，**23**名女生）；來自四年級和五年級
- 地點：北方某省份某農村小學

閱讀能力COMPETENCE

□1. 詞匯量擴大

- 使用閱讀大挑戰之後，讓我們認識許多的英語單詞，學會了以前不認識的英語單詞(S-JGP)。
- 認識了很多英語單詞(S-ZRZ)。

閱讀能力COMPETENCE

□2. 閱讀技巧改變

- 之前閱讀的時候，有許多單詞不會，然後就直接略過。現在有不會的單詞會問老師，也可以向旁邊的同學問問，也可以自己查詞典(S-LMY)。
- 以前有很多單詞不認識，就不管了。現在可以進行推測猜想(S-LXR)。
- 以前，眼睛掃一眼就算了。現在，會先弄懂意思再去挑戰做題(S-LBX)。

閱讀能力COMPETENCE

□3. 解決問題方式

□不會的英語單詞，問老師。老師不在身邊，聯繫上下文自己猜(S-JGP)。

□遇到不會的題要多加思考，這樣會找出更正確的答案(S-LZX)。

□以前，遇到一本書有很多題就會放棄。現在做了RB,覺得這些題變得特別簡單(S-LZX)。

歸屬感RELATEDNESS

□ 1. 親子關係的增進

- 我喜歡父母陪著我讀書。我現在能理解父母。因為有一本書的內容讓我體會到父母很辛苦(S-LZX)。
- 我做錯題的時候，他們會在旁邊激勵自己“錯了沒關係，繼續”(S-QSE)。
- 讀書的時候，我喜歡父母的陪伴。因為有不會的單詞的時候，他們可以給我解釋(S-YZY)。

歸屬感RELATEDNESS

□ 2. 与同学们互动的增加

- 以前遇到不會的題，不敢問同學。現在用了閱讀大挑戰，遇到不會的問同學，即使答錯了，同學也不會笑你，因為同學們不知道是誰(S-ZW)。
- 以前不重視閱讀。因為從排行榜上看到其他同學那麼努力的學習，如果我不學習，感覺太落後(S-QSE)。

自主權AUTONOMY

□ I. 阅读主动性增加

- 之前讀的書特別少，而且不是很情願讀書。以前沒有什麼積極性，現在特別想讀(S-QSE)。
- 以前一点都不重视。以前看见书就觉得恶心，现在看见书，不但不觉得恶心还有点想读(S-ZW)。
- 因为之前看到书就害怕，现在看到书，不会那么恐惧，就会拿起来看，然后小声的读(S-ZW)。

自主權AUTONOMY

□ 2. 閱讀範圍的增加

- 以前都是課內的書，現在可以讀課外的書(S-YZY, S-QSE)。
- 因為之前都是不會去讀那麼多的書，爸爸媽媽也沒有給我買。現在什麼類型的書我都讀，民間故事、科學類的、非小說類、童話故事什麼都讀(S-LMY)。

自主權AUTONOMY

3. 閱讀頻率的增加

現在每天都讀書，因為現在感覺讀書非常有趣(S-CY)。

每天讀得都很多意思(S-LMY)。

以前一個星期讀一次。現在每天都讀。之前家長不是經常買書，現在可以在手機上讀(S-LXR)。

閱讀大挑戰訪談

Reading Battle

Summer
Reading
Camp



<https://www.bilibili.com/video/BV13K4y1E7AZ?from=search&seid=4382641845944857805>

AI, ROBOTS, LOVE & PEACE

FREE EBOOKS & WORKSHOPS

ASIAN DIGITAL STORY WRITING COMPETITION

JUNIOR PRIMARY GROUP (AGE: 5-8)
SENIOR PRIMARY GROUP (AGE: 9-12)

18TH FEBRUARY, 2021 (THU)
4:00 PM - 6:30 PM (HKT)
ONLINE EVENT



Registration



Event
Details



qq Registration

Contact us: candyziyihuang@gmail.com

WhatsApp 9540 5281

Presented by



Supporting Organisers





Thank you!